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Baker

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(54) **SCHOOL SPACES RETROFITTED FOR ALTERNATIVE USES AND RELATED TECHNOLOGY**

USPC 52/79.1
See application file for complete search history.

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(72) Inventor: **Theodore W. Baker**, Portland, OR (US)

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(*) Notice: Subject to any disclaimer, the term of this patent is extended or adjusted under 35 U.S.C. 154(b) by 0 days.

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(Continued)

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Primary Examiner — Brian D Mattei

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E04H 14/00 (2006.01)
E04B 1/348 (2006.01)
G06Q 30/06 (2012.01)
G06Q 50/16 (2012.01)
E04H 1/02 (2006.01)
E04H 1/06 (2006.01)

(57)

ABSTRACT

A collection of rentable units and associated structures in accordance with a particular embodiment of the present technology includes a first rentable unit encompassing at least a portion of a first retrofitted classroom within a retrofitted school building and a second rentable unit encompassing at least a portion of a second retrofitted classroom within the retrofitted school building. The first rentable unit includes a first reusable bathroom removably disposed in operable association with the first retrofitted classroom. Similarly, the second rentable unit includes a second reusable bathroom removably disposed in operable association with the second retrofitted classroom. The collection further comprises above-floor plumbing drain lines through which the reusable bathrooms are operably connected to a below-floor plumbing drain trunk line of the retrofitted school building.

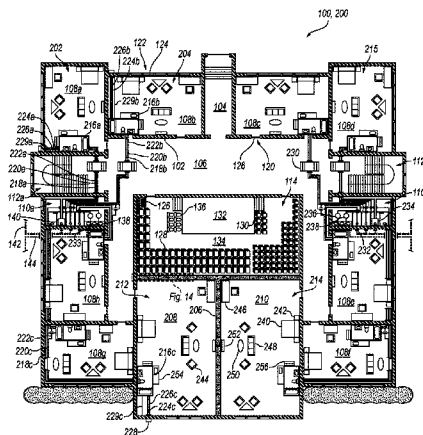
(52) **U.S. Cl.**

CPC **E04B 1/34869** (2013.01); **E04B 1/34861** (2013.01); **E04H 1/02** (2013.01); **E04H 1/06** (2013.01); **G06Q 30/0645** (2013.01); **G06Q 50/16** (2013.01)

(58) **Field of Classification Search**

CPC ... E04B 1/34861; E04B 1/34869; E04H 1/02; E04H 1/06; E04H 1/005; G06Q 30/0645; G06Q 50/16

20 Claims, 25 Drawing Sheets



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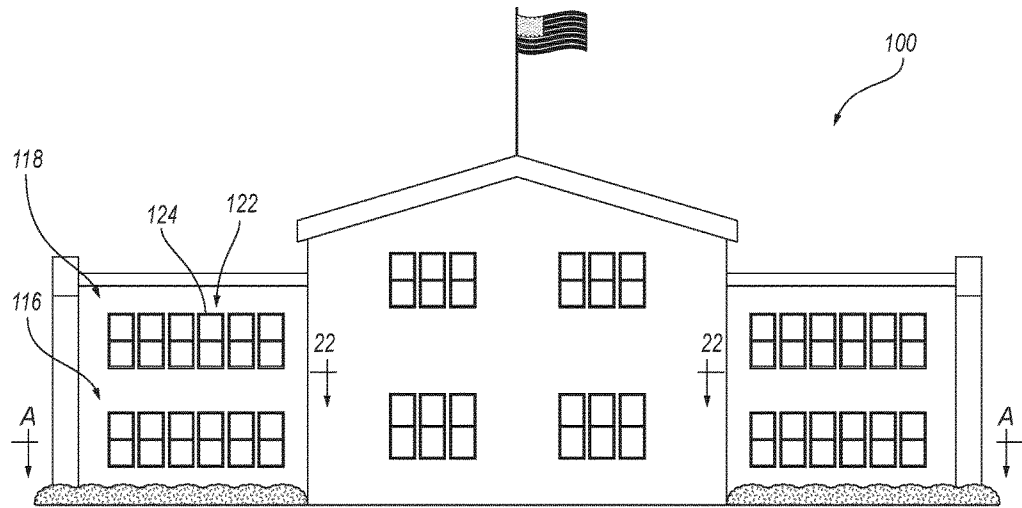


Fig. 1
(prior art)

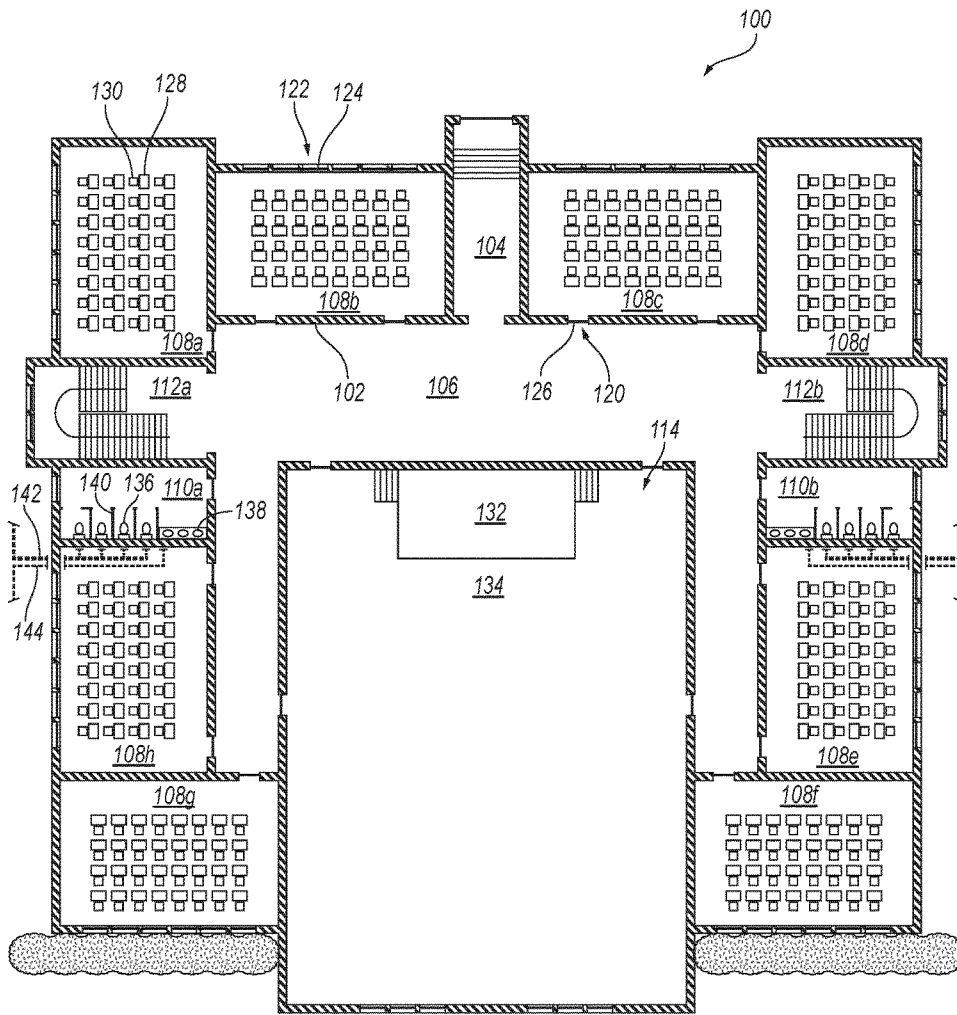


Fig. 2
(prior art)

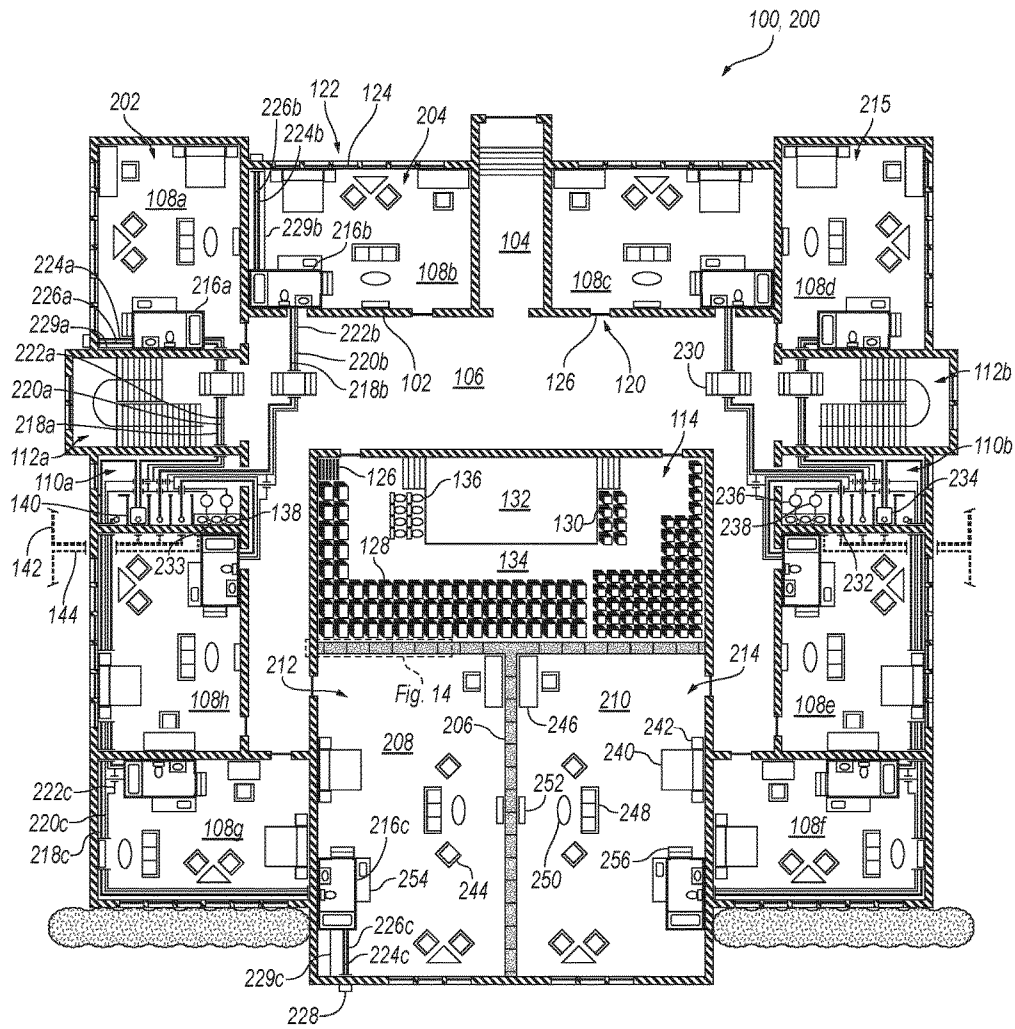


Fig. 3

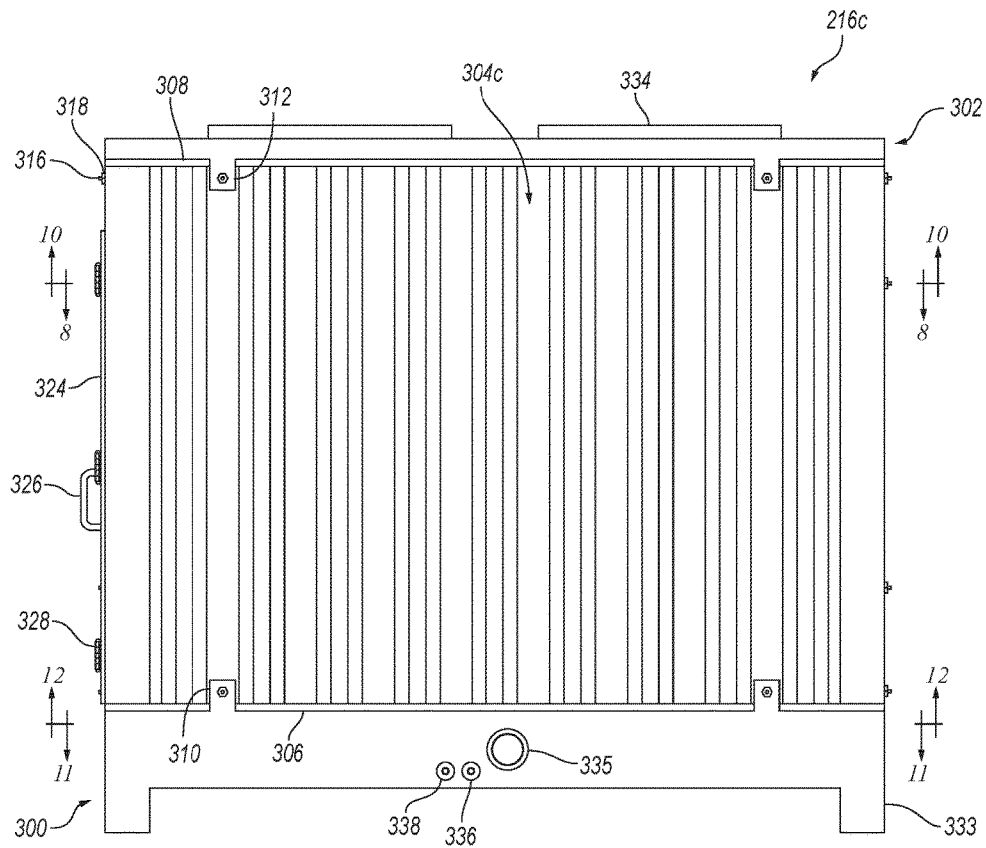


Fig. 4

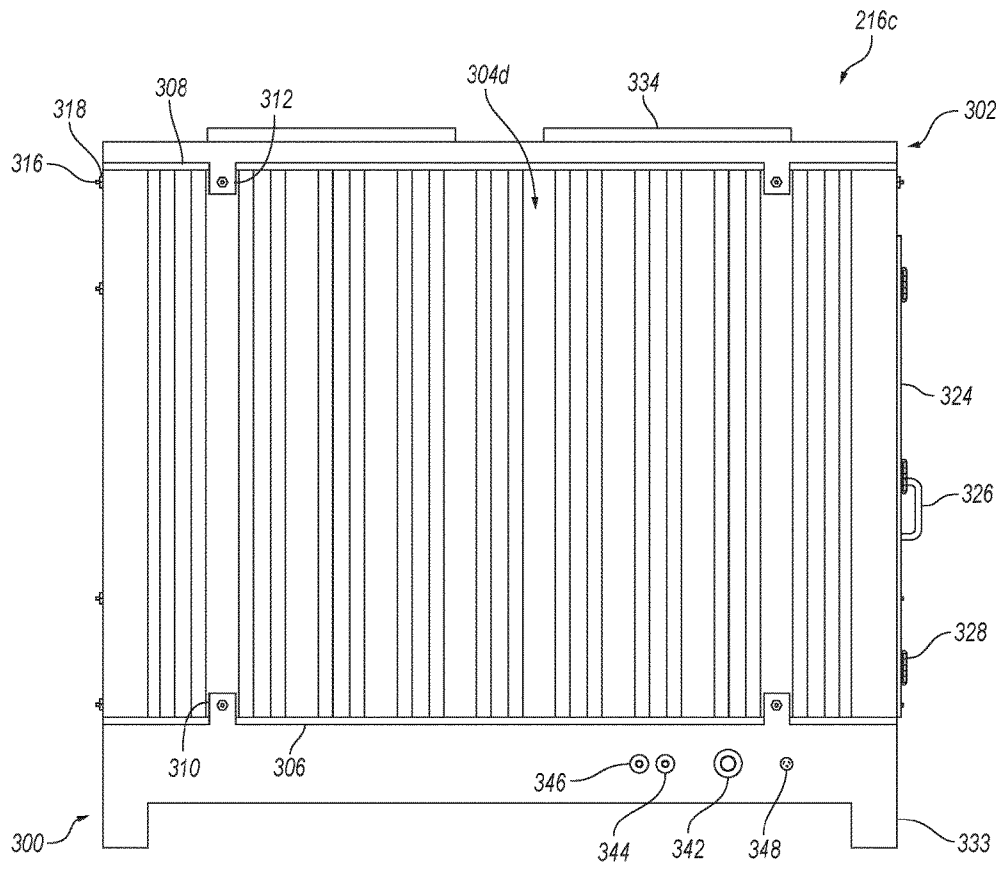


Fig. 5

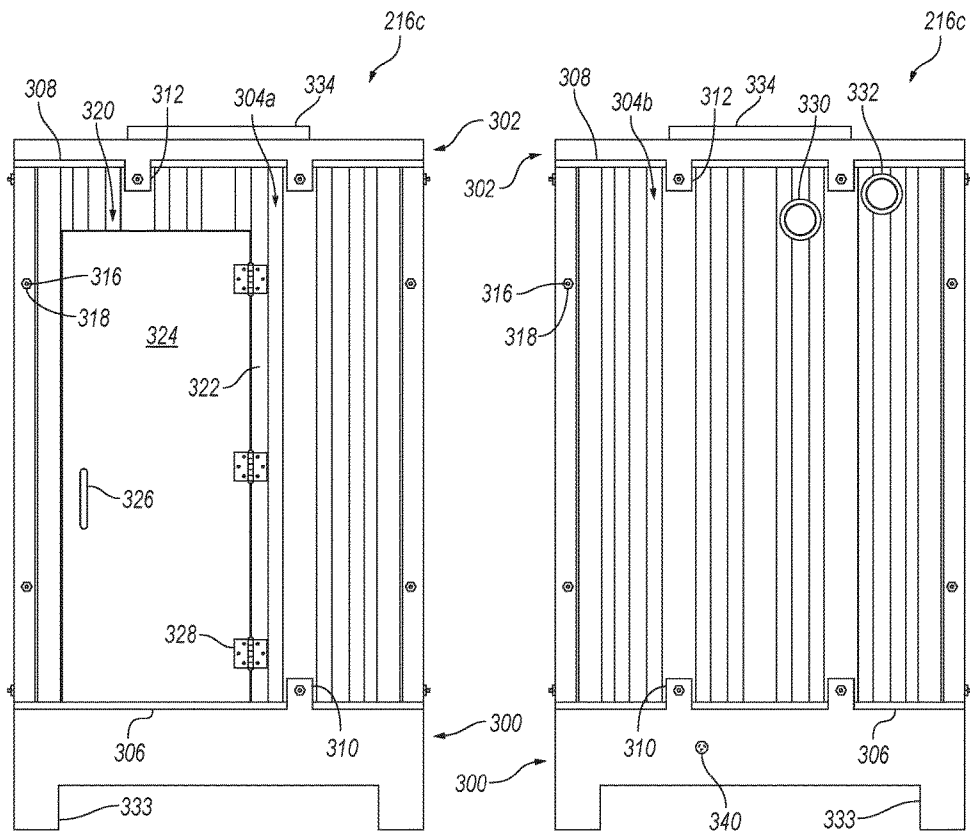


Fig. 6

Fig. 7

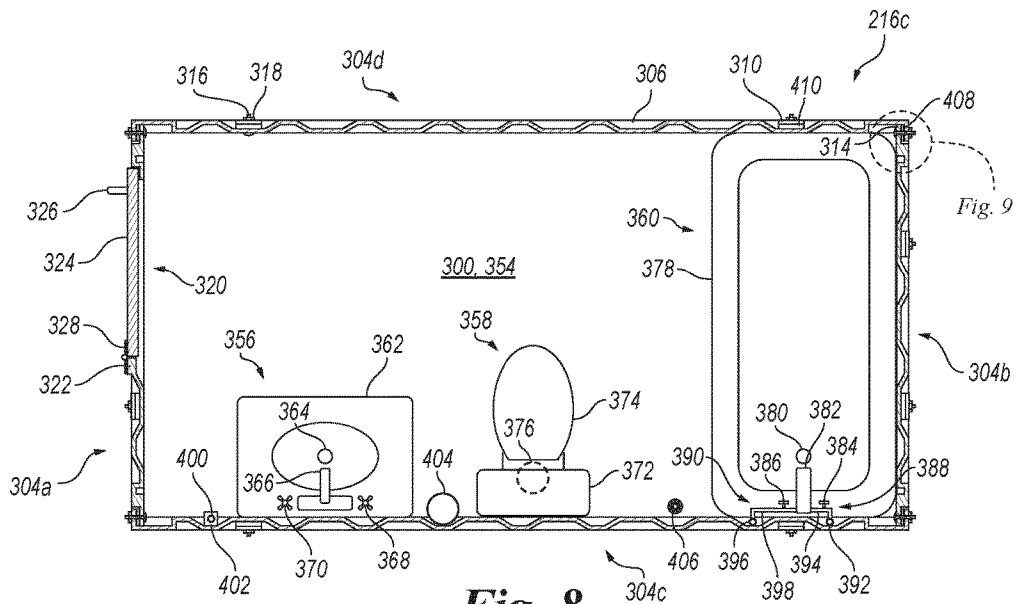


Fig. 8

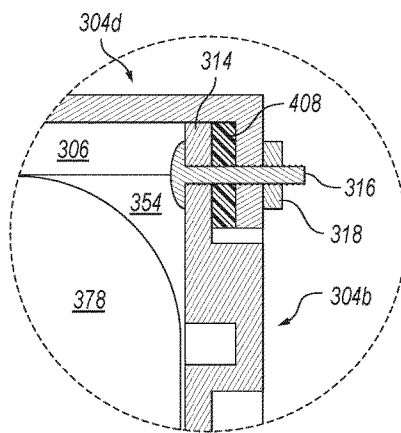
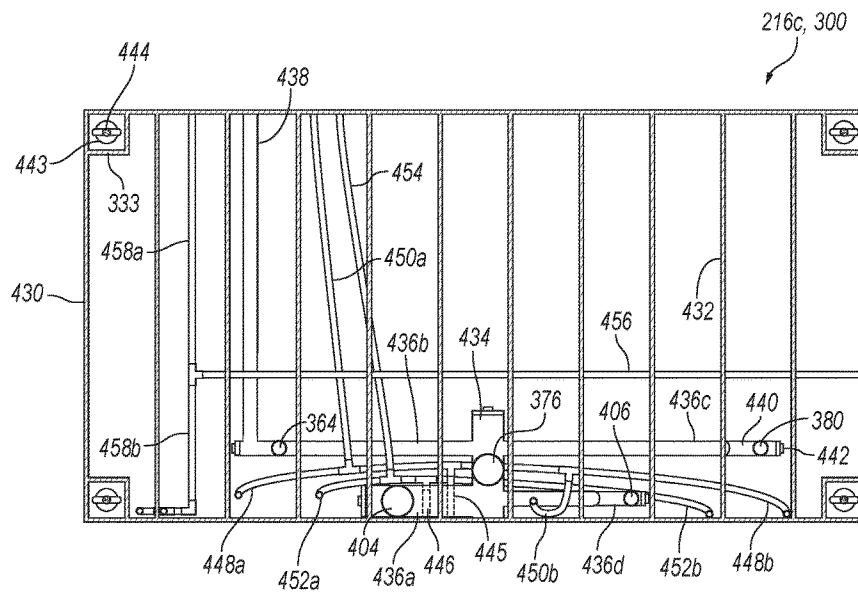
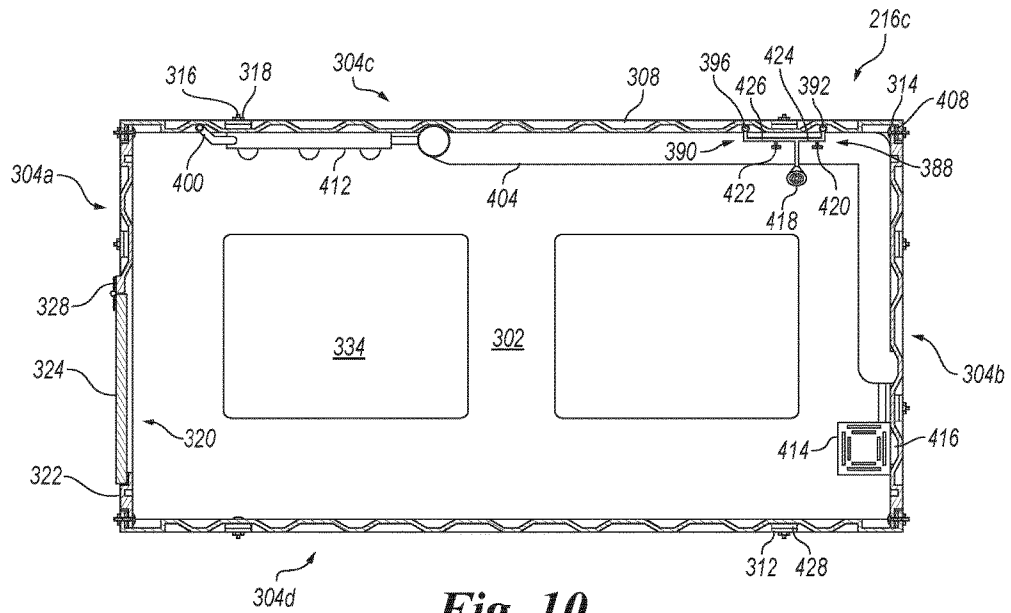


Fig. 9



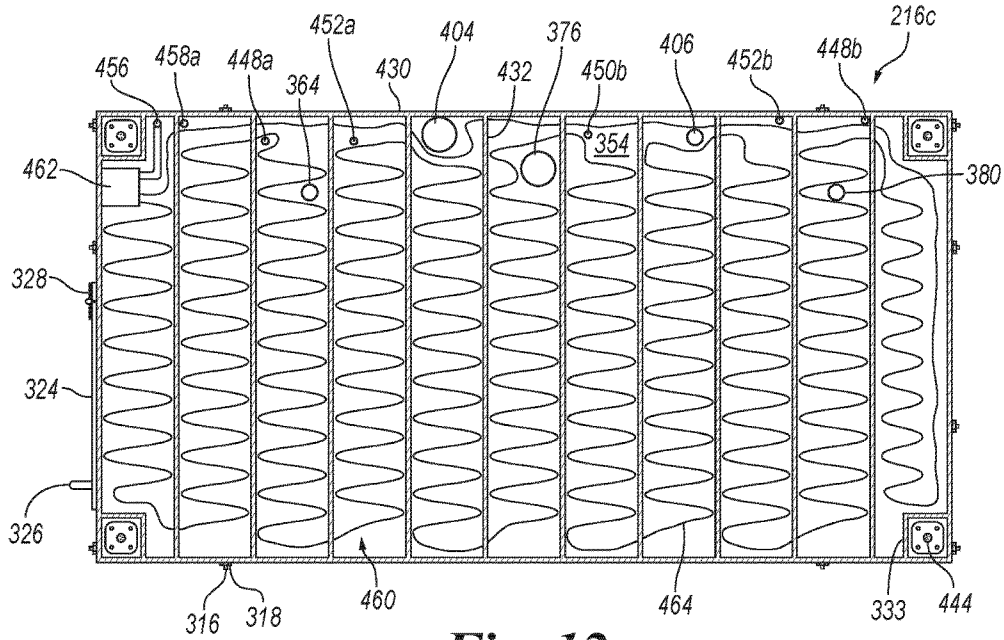


Fig. 12

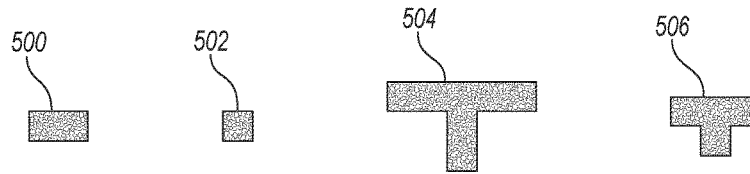


Fig. 13

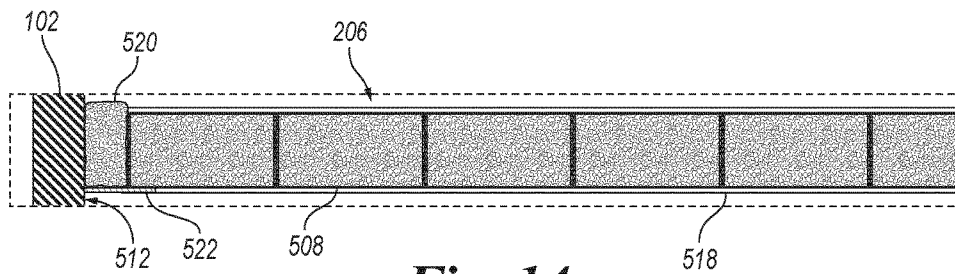


Fig. 14

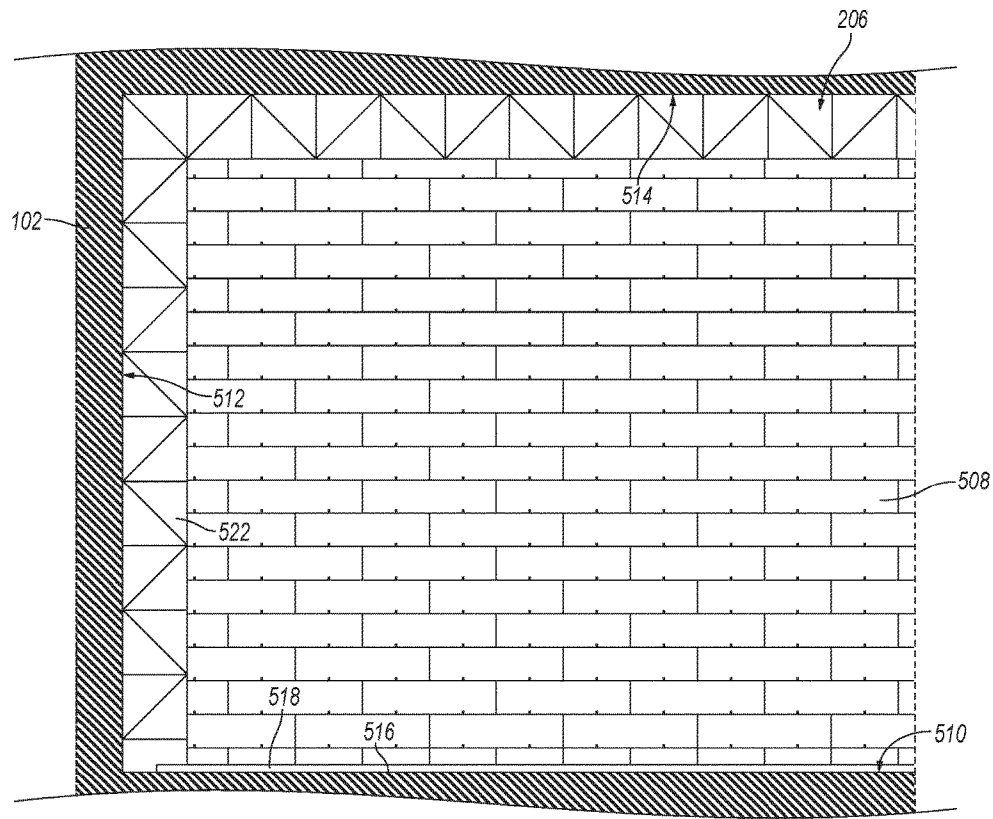


Fig. 15

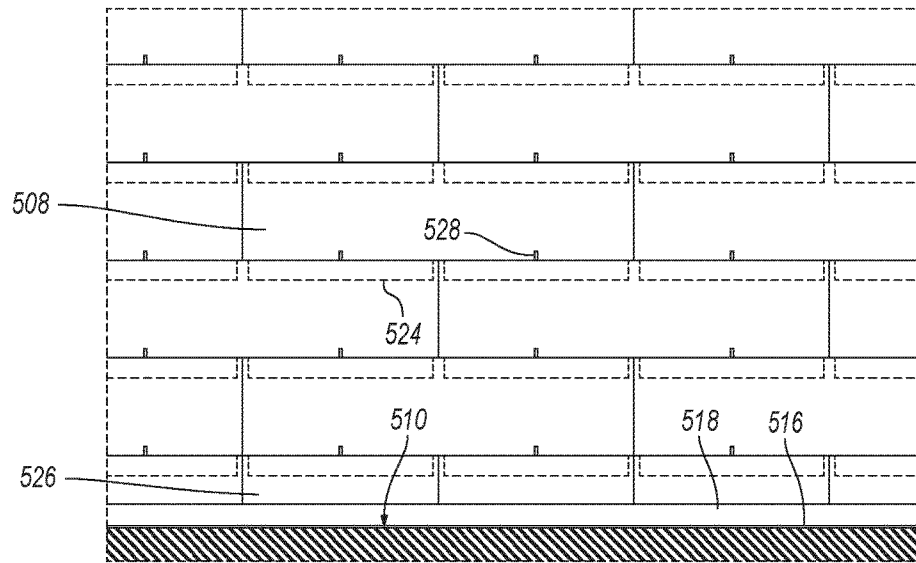


Fig. 17

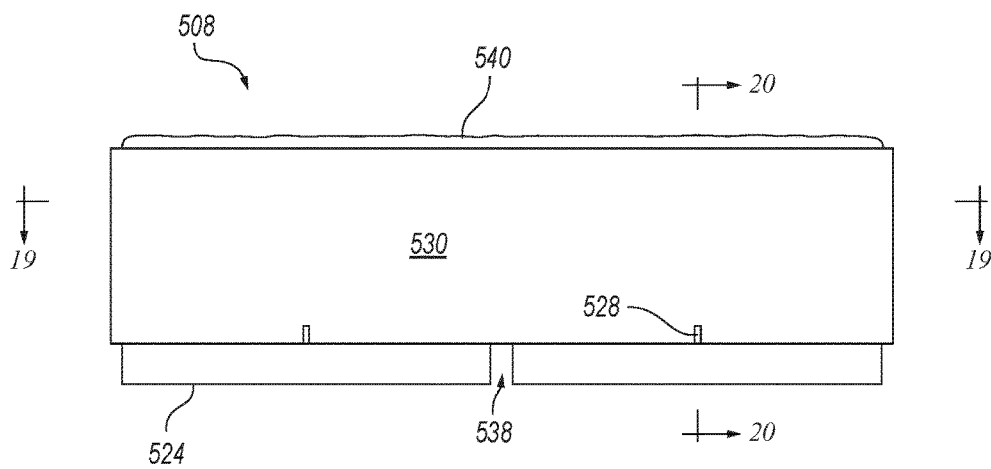
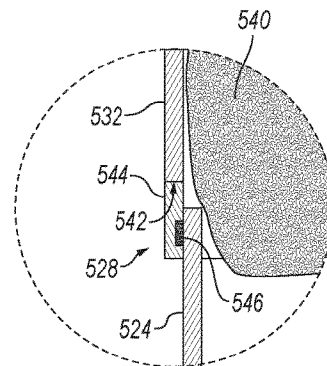
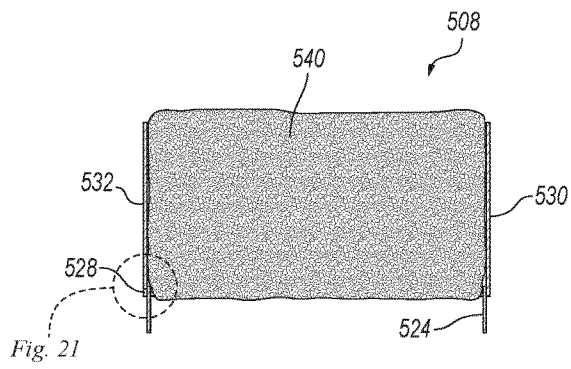
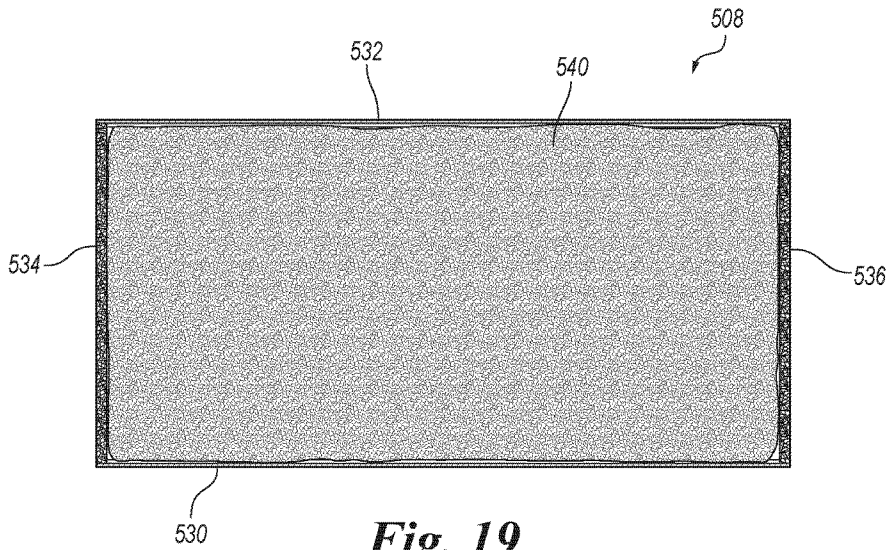


Fig. 18



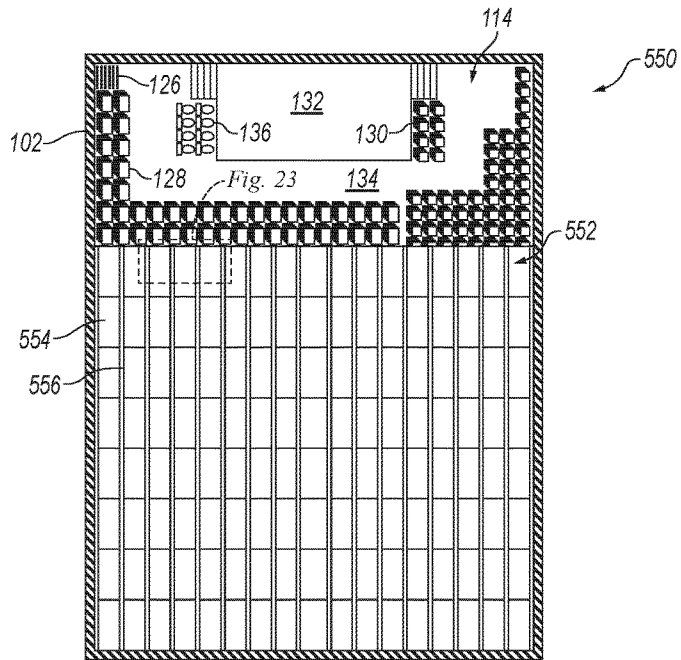


Fig. 22

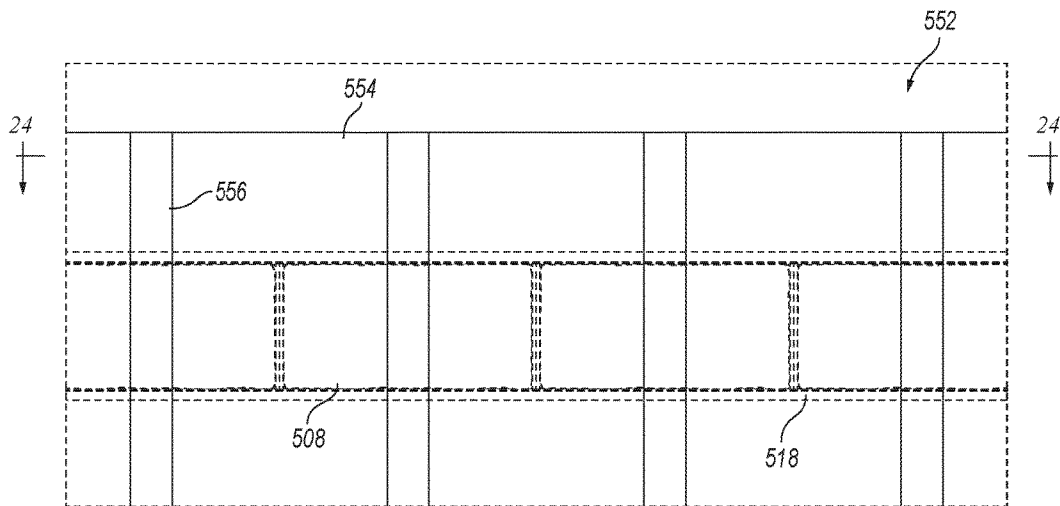


Fig. 23

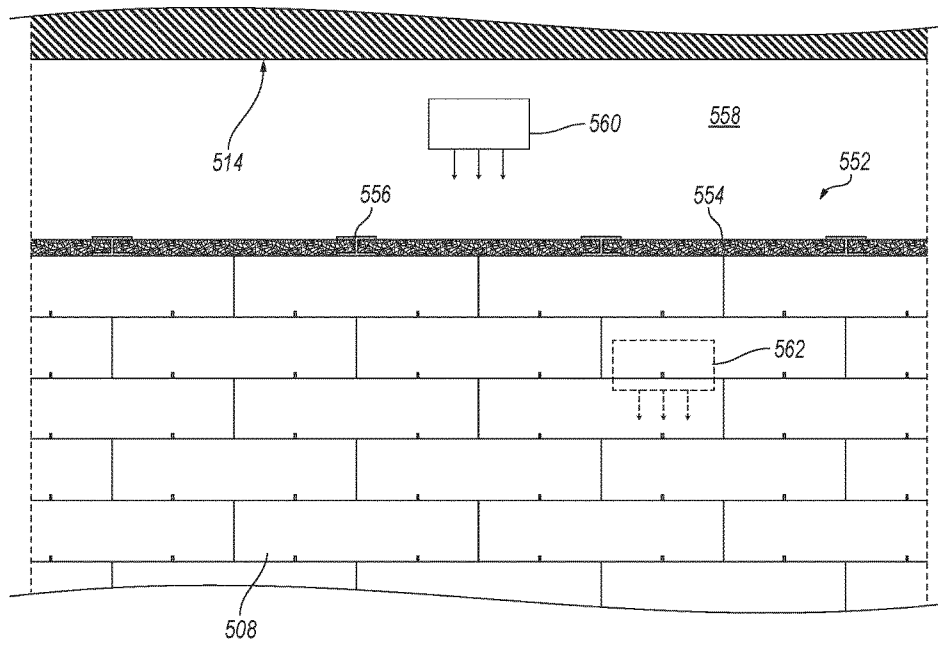


Fig. 24

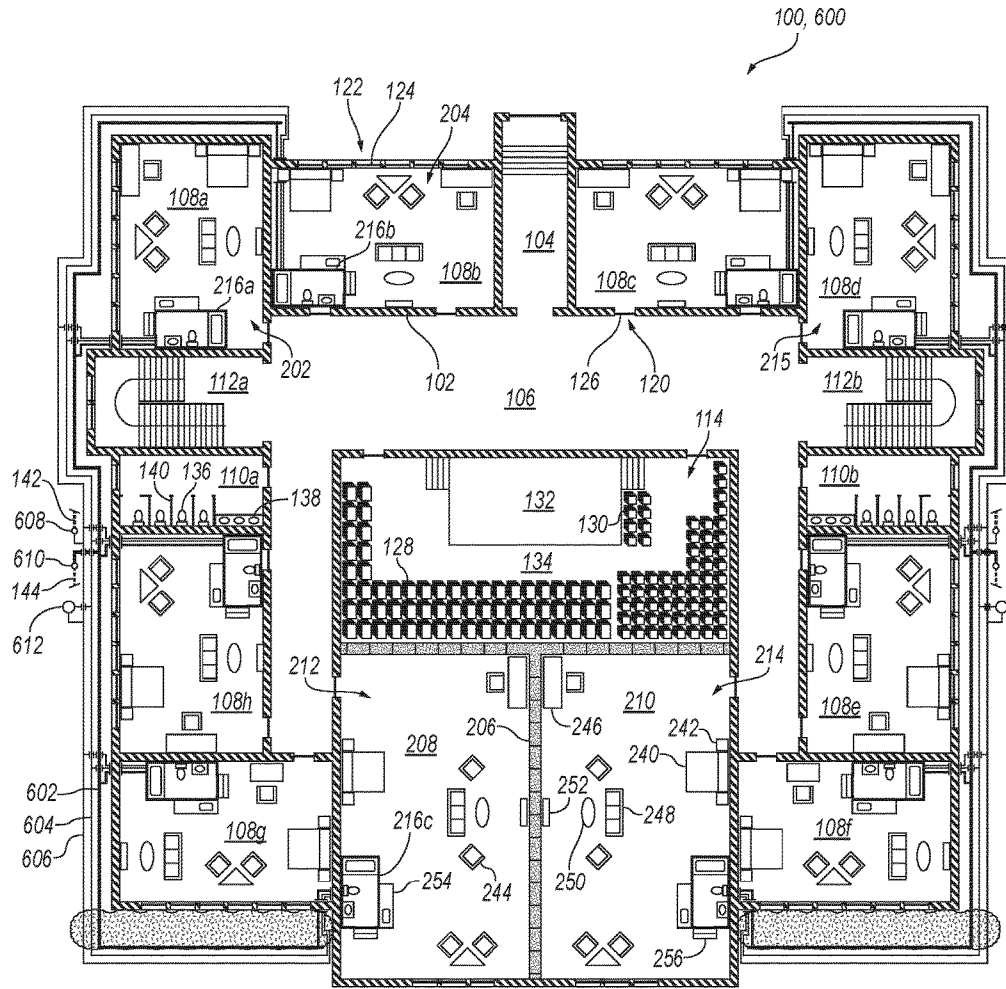


Fig. 25

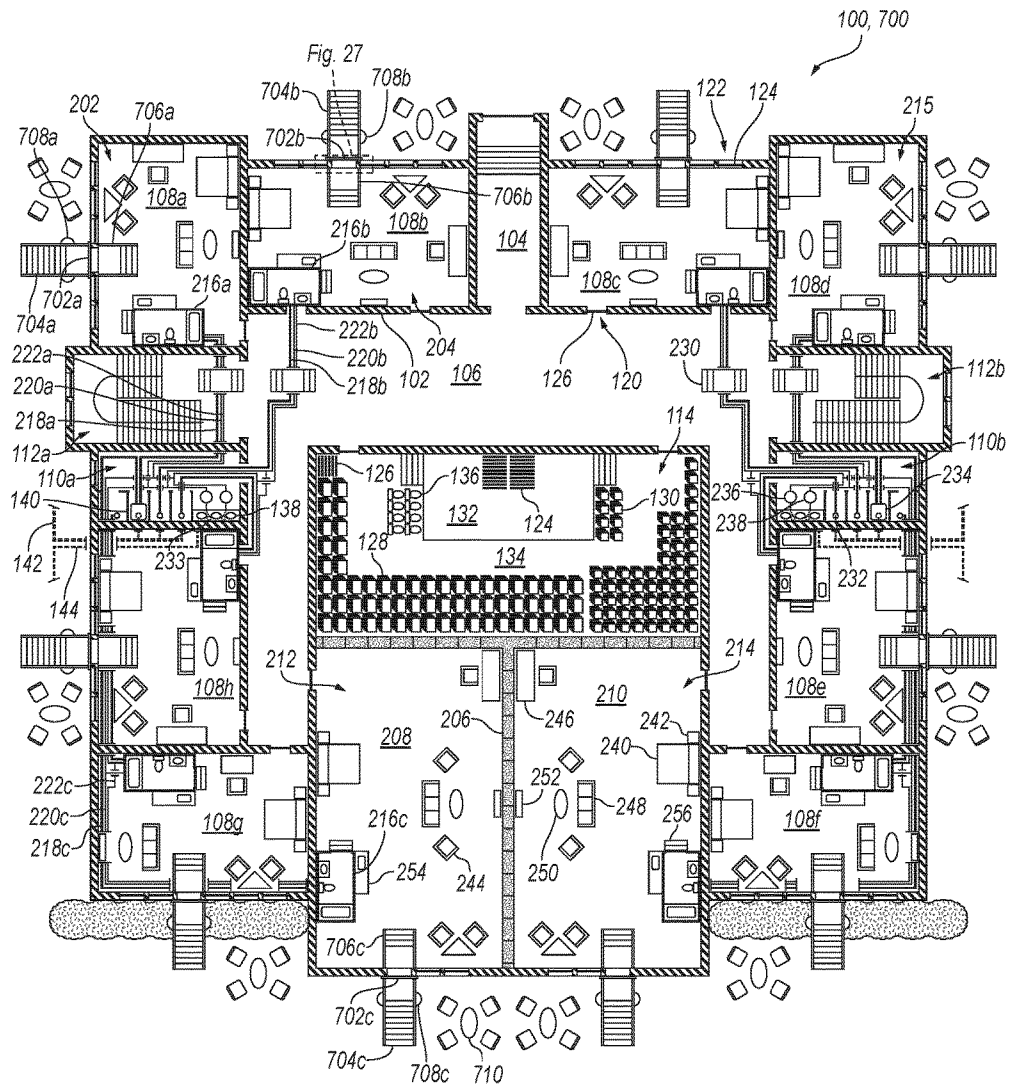


Fig. 26

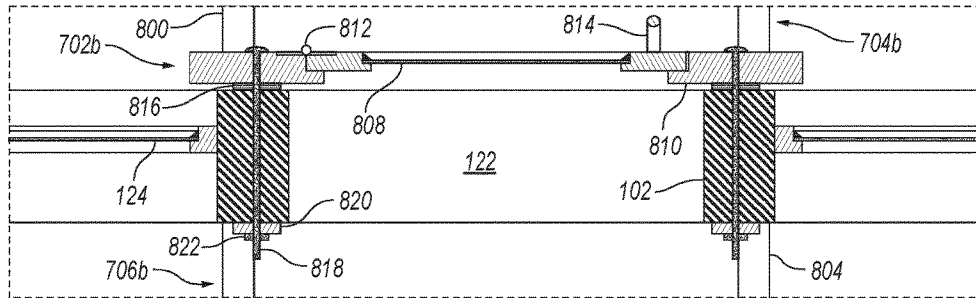


Fig. 27

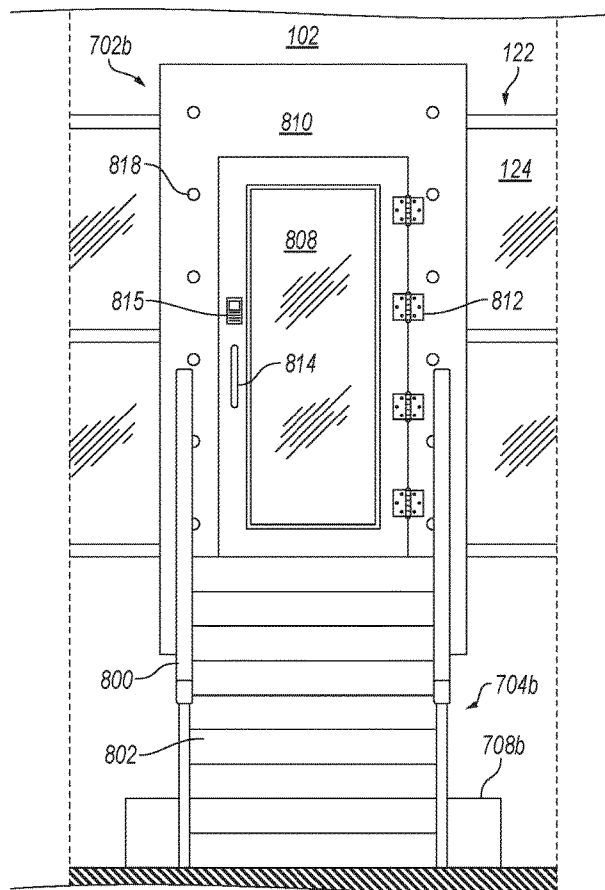


Fig. 28

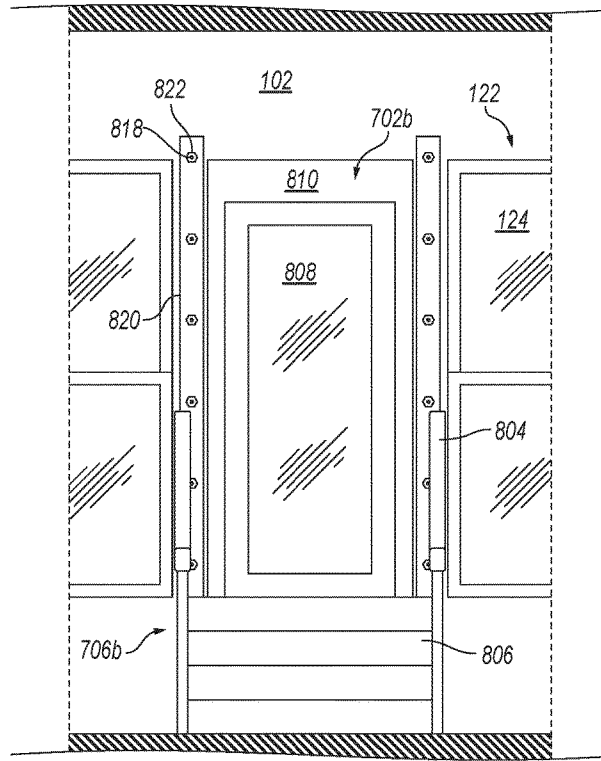


Fig. 29

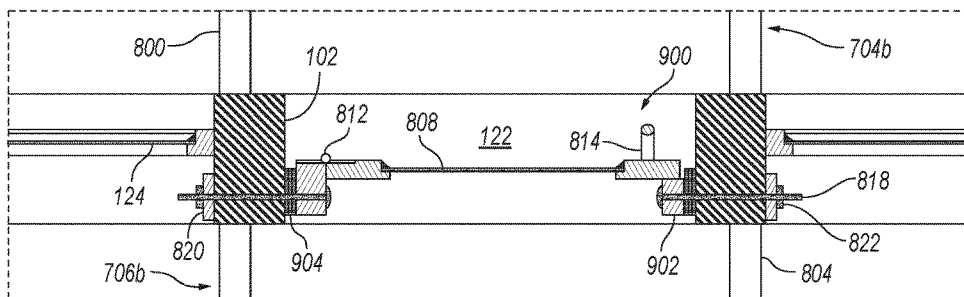


Fig. 30

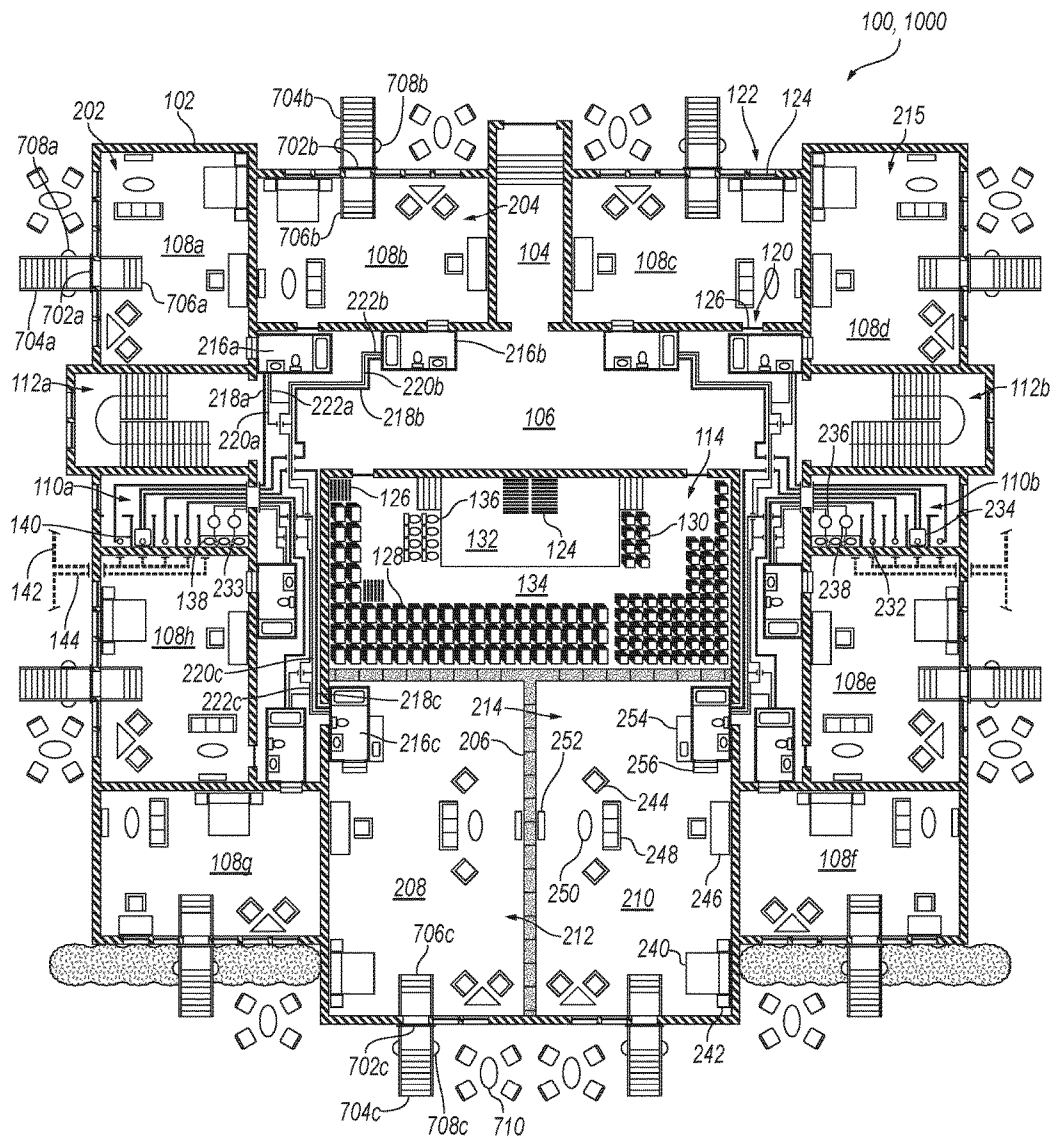


Fig. 31

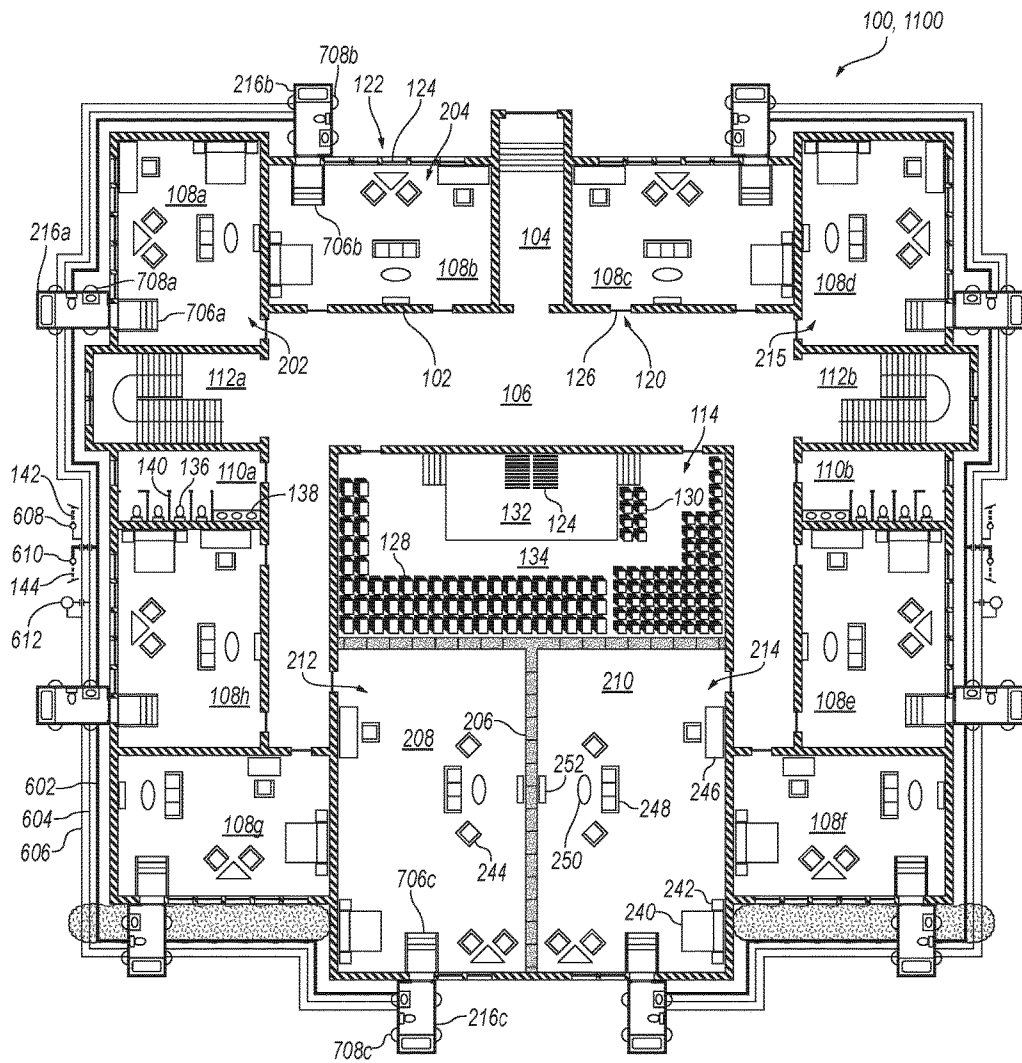


Fig. 32

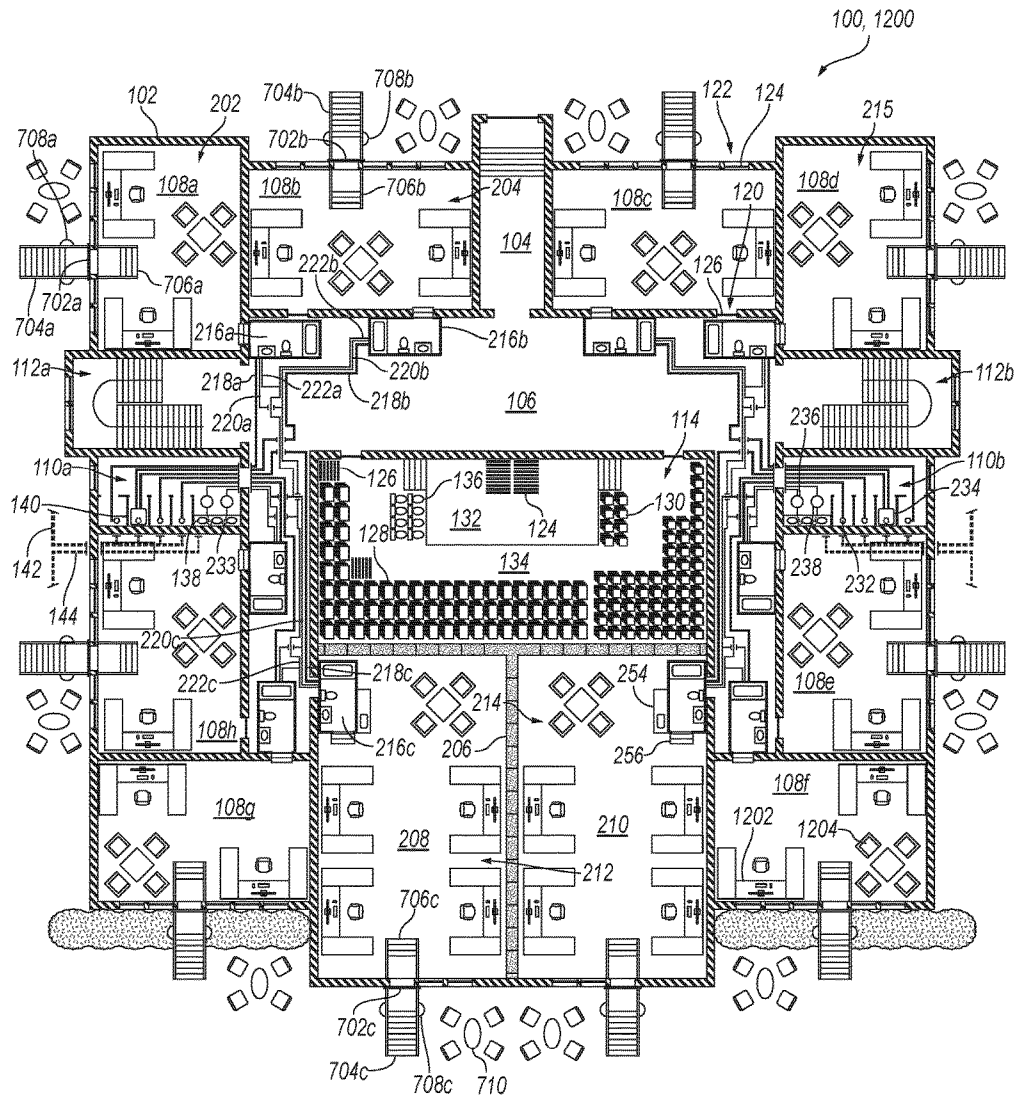


Fig. 33

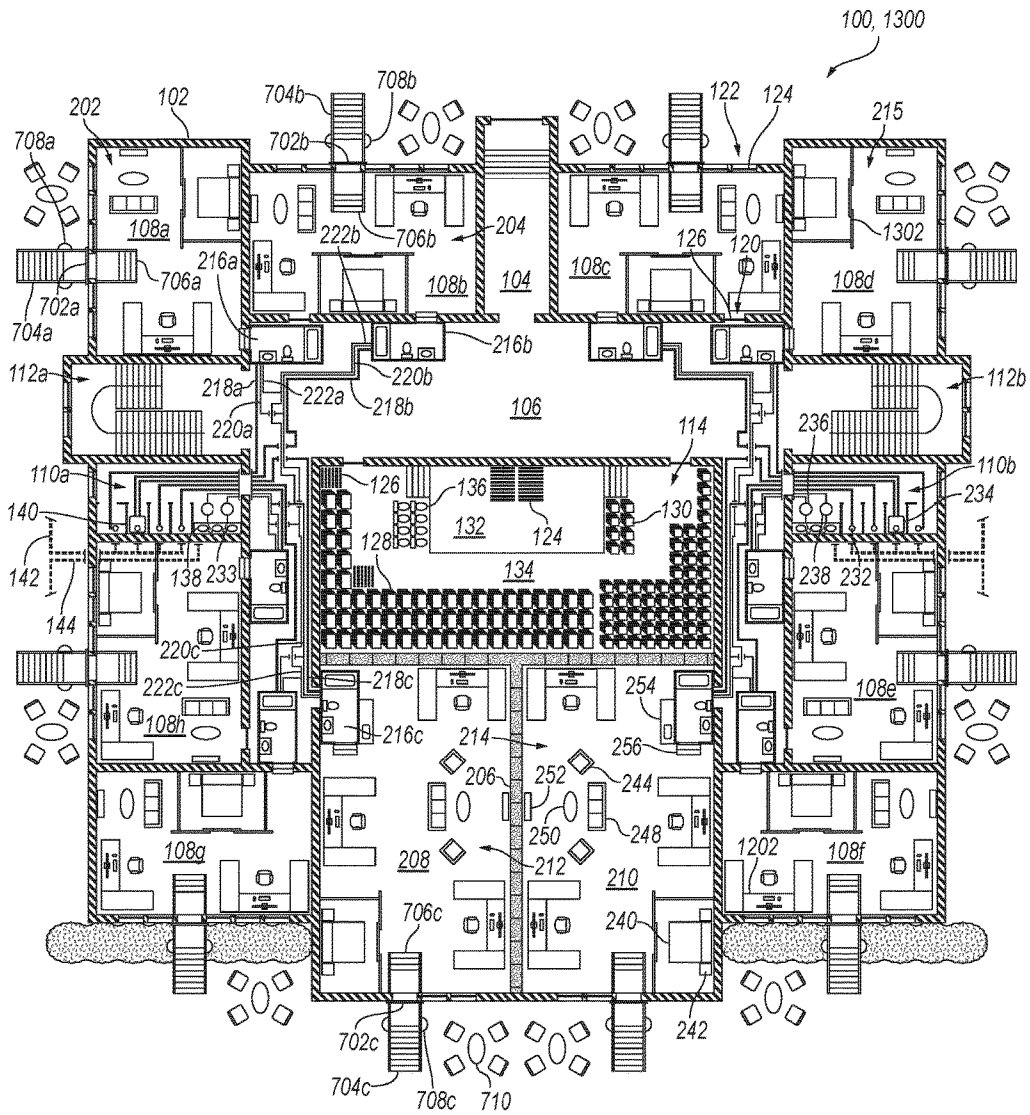


Fig. 34

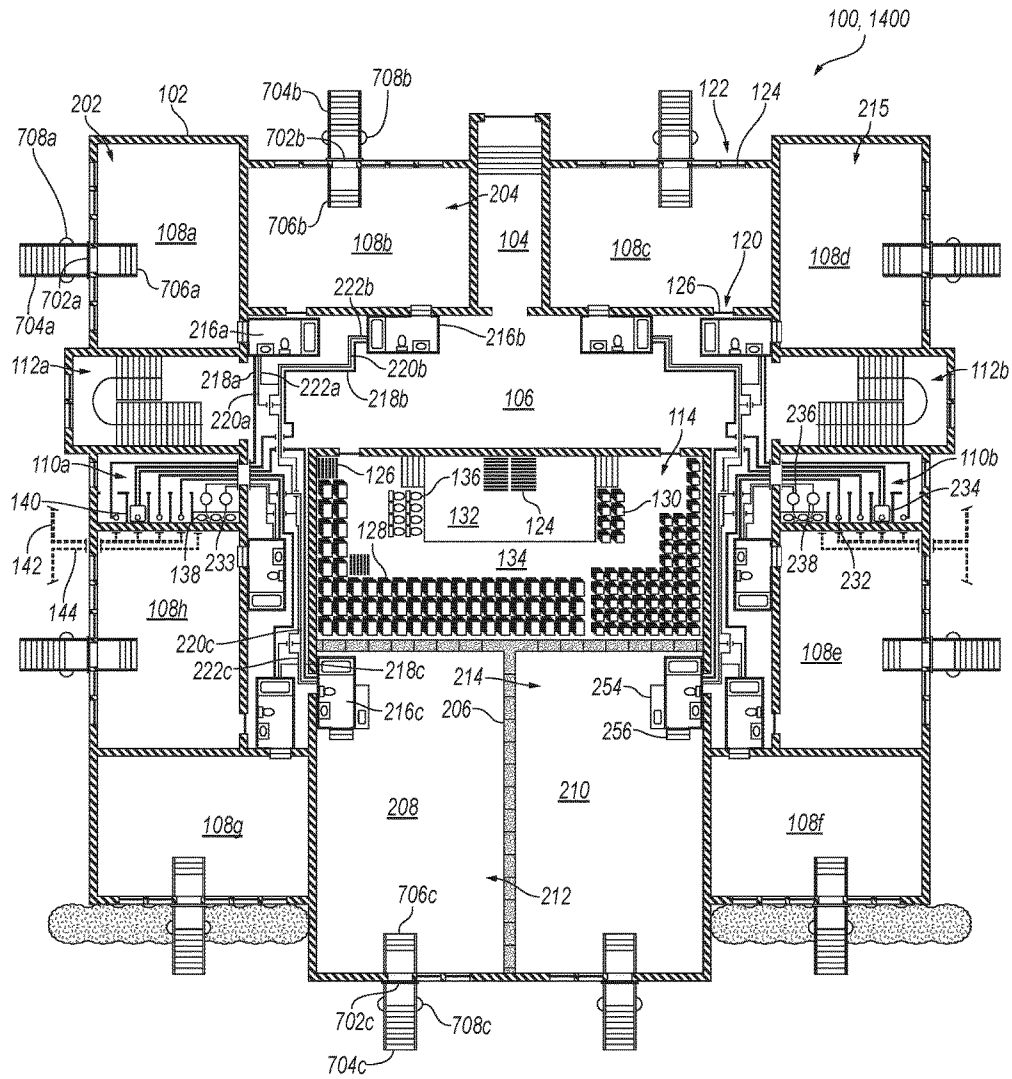


Fig. 35

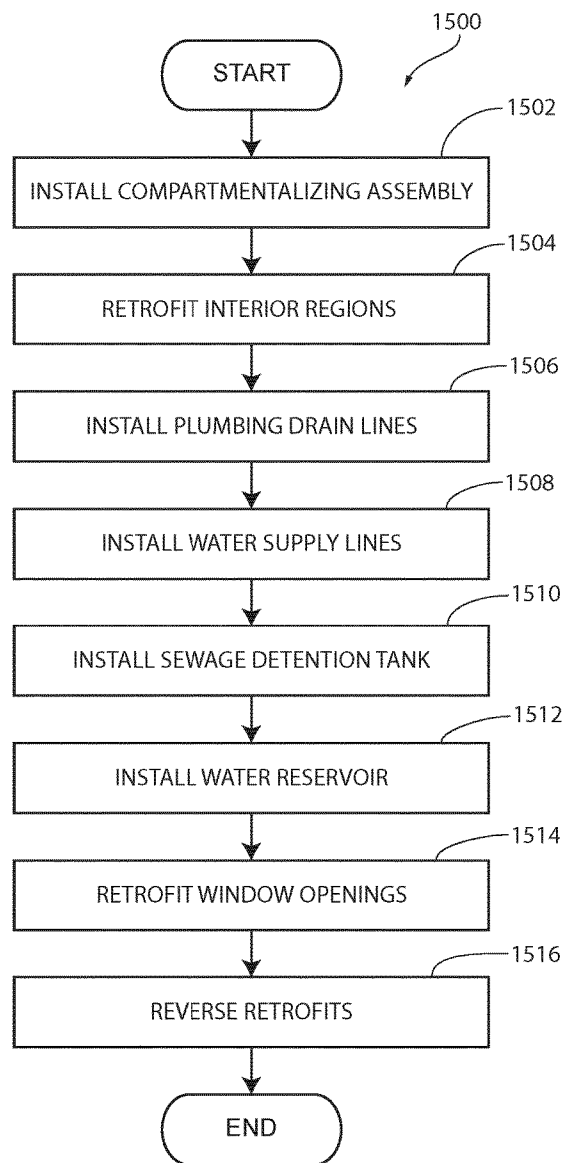


Fig. 36

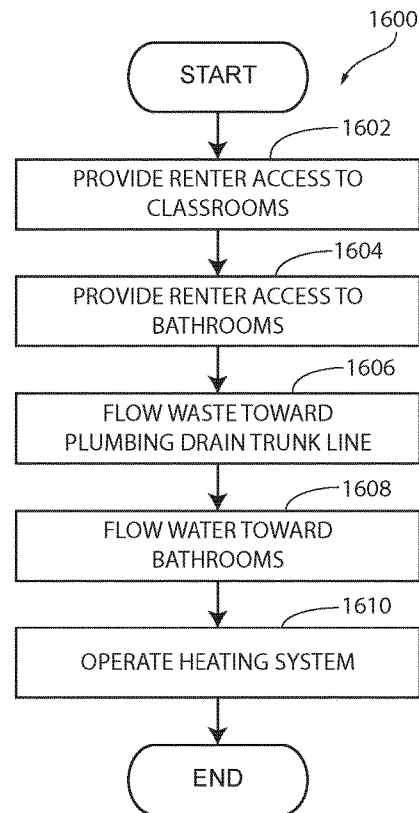


Fig. 37

SCHOOL SPACES RETROFITTED FOR ALTERNATIVE USES AND RELATED TECHNOLOGY

CROSS-REFERENCE TO RELATED APPLICATION AND LIST OF OTHER APPLICATIONS INCORPORATED BY REFERENCE

This claims the benefit of prior U.S. Patent Application No. 62/222,750, filed Sep. 23, 2015, which is incorporated herein by reference in its entirety.

The following applications are also incorporated herein by reference in their entireties:

U.S. Patent Application No. 62/154,209, filed Apr. 29, 2015, entitled "Dynamic Interstitial Hotels and Related Technology,"

U.S. Patent Application No. 62/273,700, filed Dec. 31, 2015, entitled "Garages Retrofitted for Alternative Uses and Related Technology,"

U.S. Patent Application No. 62/310,045, filed Mar. 18, 2016, entitled "Commercial Loading, Storage, Parking, and Vehicle-Servicing Spaces Retrofitted for Alternative Uses and Related Technology,"

U.S. Patent Application No. 62/375,903, filed Aug. 17, 2016, entitled "Commercial Storefront Spaces Retrofitted for Alternative Uses and Related Technology," and

U.S. patent application Ser. No. 15/140,785, filed Apr. 28, 2016, entitled "Dynamic Interstitial Hotels and Related Technology."

To the extent the foregoing applications or any other material incorporated herein by reference conflicts with the present disclosure, the present disclosure controls.

TECHNICAL FIELD

This disclosure is related to real estate technology.

BACKGROUND

Building conventional real estate is capital intensive and slow. Accordingly, short-term changes in demand for real estate do not conventionally lead to rapid changes in real estate capacity. For example, markets with high demand for real estate often suffer from insufficient real estate capacity for years before new conventional real estate projects are approved and completed. Peer-to-peer real estate networks mitigate this problem to some degree, but have other significant disadvantages, such as high transaction costs, inconsistent quality, and regulatory issues. Independent of these problems, valuable real estate in major urban areas is often unutilized or under utilized. These and other aspects of conventional real estate represent inefficiencies with the potential to be at least partially addressed by innovation.

BRIEF DESCRIPTION OF THE DRAWINGS

Many aspects of the present technology can be better understood with reference to the following drawings. The relative dimensions in the drawings may be to scale with respect to some embodiments of the present technology. With respect to other embodiments, the drawings may not be to scale. For clarity of illustration, reference-number labels for analogous components or features may be omitted when the appropriate reference-number labels for such analogous components or features are clear in the context of the specification and all of the drawings considered together.

Furthermore, the same reference numbers may be used to identify analogous components or features in multiple described embodiments.

FIG. 1 is a front profile view of a school building in a first state.

FIG. 2 is a top plan view of the school building shown in FIG. 1 in the first state taken along the line A-A in FIG. 1.

FIG. 3 is a top plan view of a collection of rentable units and associated structures in accordance with an embodiment of the present technology at the school building shown in FIG. 1 in a second state taken along the line A-A in FIG. 1.

FIGS. 4, 5, 6 and 7 are, respectively, a first side profile view, an opposite second side profile view, a first end profile view, and an opposite second end profile view of a bathroom of the collection shown in FIG. 3.

FIG. 8 is a cross-sectional top plan view of the bathroom of the collection shown in FIG. 3 taken along the line 8-8 in FIG. 4.

FIG. 9 is an enlarged view of a portion of FIG. 8.

FIG. 10 is a cross-sectional bottom plan view of the bathroom of the collection shown in FIG. 3 taken along the line 10-10 in FIG. 4.

FIG. 11 is a cross-sectional top plan view of the bathroom of the collection shown in FIG. 3 taken along the line 11-11 in FIG. 4.

FIG. 12 is a cross-sectional bottom plan view of the bathroom of the collection shown in FIG. 3 taken along the line 12-12 in FIG. 4.

FIG. 13 is top plan view of wall components types included in a compartmentalizing assembly of the collection shown in FIG. 3.

FIG. 14 is an enlarged view of a portion of FIG. 3.

FIGS. 15 and 16 are, respectively, a first side profile view and an opposite second side profile view approximately corresponding to the portion of FIG. 3 shown in FIG. 14.

FIG. 17 is an enlarged view of a portion of FIG. 16.

FIG. 18 is side profile view of a wall component of the compartmentalizing assembly of the collection shown in FIG. 3.

FIG. 19 is a cross-sectional top plan view of the wall component of the compartmentalizing assembly of the collection shown in FIG. 3 taken along the line 19-19 in FIG. 18.

FIG. 20 is a cross-sectional end plan view of the wall component of the compartmentalizing assembly of the collection shown in FIG. 3 taken along the line 20-20 in FIG. 18.

FIG. 21 is an enlarged view of a portion of FIG. 20.

FIG. 22 is a top plan view of a portion of a collection of rentable units and associated structures in accordance with another embodiment of the present technology at the school building shown in FIG. 1 in the second state taken along the line 22-22 in FIG. 1.

FIG. 23 is an enlarged view of a portion of FIG. 22.

FIG. 24 is a side profile view approximately corresponding to the portion of FIG. 22 shown in FIG. 23 taken along the line 24-24 in FIG. 23.

FIGS. 25 and 26 are, respectively, top plan views of collections of rentable units and associated structures in accordance with additional embodiments of the present technology at the school building shown in FIG. 1 in the second state taken along the line A-A in FIG. 1.

FIG. 27 is an enlarged view of a portion of FIG. 26.

FIGS. 28 and 29 are, respectively, an exterior side profile view and an opposite interior side profile view approximately corresponding to the portion of FIG. 26 shown in FIG. 27.

FIG. 30 is a top plan view of a doorway of a collection of rentable units and associated structures in accordance with another embodiment of the present technology at the school building shown in FIG. 1 in the second state taken along the line A-A in FIG. 1 and corresponding to the portion shown in FIG. 27.

FIGS. 31-35 are, respectively, top plan views of collections of rentable units and associated structures in accordance with additional embodiments of the present technology at the school building shown in FIG. 1 in the second state taken along the line A-A in FIG. 1.

FIG. 36 is a block diagram illustrating a method for making a collection of rentable units and associated structures in accordance with an embodiment of the present technology.

FIG. 37 is a block diagram illustrating a method for operating a collection of rentable units and associated structures in accordance with an embodiment of the present technology.

DETAILED DESCRIPTION

Disclosed herein are examples of school spaces retrofitted for alternative uses and related technology. In a particular embodiment of the present technology, a collection of rentable units and associated structures is operated at a school building between successive academic sessions of a school also operated at the school building. The collection can include components well suited for rapid deployment, removal, and redeployment. Use of these components can allow revenue from operating the rentable units to exceed costs associated within transitioning the school building from being well suited for a school use to being well suited for an alternative use, even when the rentable units are only operated for relatively short periods of time. Among various types of real estate, school buildings are particularly well suited to accommodate short-term alternative uses. For example, school buildings are typically unutilized or underutilized during summer months when demand for lodging and certain other alternative uses tends to be high. As another example, school buildings typically have floor plans that include classrooms, which tend to be well sized for use as individual rentable units. As yet another example, school buildings typically have large windows at or near ground level, which tend to be well suited for use as direct access points to individual rentable units.

Specific details of several embodiments of the present technology are disclosed herein with reference to FIGS. 1-37. It should be noted, in general, that other embodiments in addition to those disclosed herein are within the scope of the present technology. For example, embodiments of the present technology can have different configurations, components, and/or operations than those disclosed herein. Moreover, a person of ordinary skill in the art will understand that embodiments of the present technology can have configurations, components, and/or operations in addition to those disclosed herein and that these and other embodiments can be without configurations, components, and/or operations disclosed herein without deviating from the present technology.

FIG. 1 is a front profile view of a school building 100 in a first state. The first state can be a school-use, original, retrofitted, pre-retrofit, or similar state. FIG. 2 is a top plan view of the school building 100 in the first state taken along the line A-A in FIG. 1. With reference to FIGS. 1 and 2 together, the school building 100 can have a network of permanent walls 102 and can include a main entrance 104,

a hallway 106, classrooms 108 (individually identified as classrooms 108a-108h), school bathrooms 110 (individually identified as school bathrooms 110a, 110b), main stairways 112 (individually identified as main stairways 112a, 112b), and an oversized room 114 (i.e., a room within the school building 100 having a floor area at least twice an average individual floor area of the classrooms 108) at least partially defined by the permanent walls 102. The oversized room 114 can be an auditorium, a gym, a cafeteria, a library, and/or another suitable type of room within the school building 100.

The illustrated school building 100 has a first story 116 (e.g., a ground story) at which a total of eight classrooms 108 are located. The illustrated school building 100 also has a second story 118 at which additional classrooms (not shown) are located. The main stairways 112 operably connect the first and second stories 116, 118. In other embodiments, corresponding school buildings can have different numbers of classrooms and/or different numbers of stories. Furthermore, although features of the present technology may be described herein primarily or entirely with respect to the first story 116 of the school building 100, it should be understood that suitable features of the present technology can additionally or alternatively be practiced with respect to the second story 118 of the school building 100. In embodiments of the present technology practiced at the first story 116 only, the main stairways 112 can be closed off from the hallway 106 when the school building 100 is retrofitted from a first state to a second state to accommodate an alternative use. In embodiments of the present technology practiced at both the first and second stories 116, 118, access to the main stairways 112 from the hallway 106 can be maintained after the school building 100 is retrofitted from the first state to the second state.

The school building 100 can be associated with a school (e.g., a public or private elementary, middle, or high school) and can include facilities appropriate for this purpose. In at least some embodiments, the school building 100 is purpose-built for school use. For example, the oversized room 114 can be a purpose-built auditorium, gym, cafeteria, and/or library. The classrooms 108, school bathrooms 110, main stairways 112, and oversized room 114 can be adjacent to the hallway 106. For example, the classrooms 108, school bathrooms 110, and oversized room 114 can include respective doorway openings 120 at the hallway 106. For natural lighting, the classrooms 108, school bathrooms 110, main stairways 112, and oversized room 114 can include respective window openings 122 and sashes 124 disposed (e.g., hingedly or slidably disposed) at the respective window openings 122. The window openings 122 can be double-hung window openings or another type of window opening from which the sashes 124 are readily removable.

The classrooms 108, school bathrooms 110, and oversized room 114 can include doors 126 disposed (e.g., hingedly or slidably disposed) at the corresponding doorway openings 120. When the school building 100 is in the first state, the classrooms 108, the oversized room 114, and the school bathrooms 110 can be directly accessible from the hallway 106 through the corresponding doorway openings 120. Furthermore, the main entrance 104 can be operably connected to the hallway 106 such that the classrooms 108, school bathrooms 110, main stairways 112, and oversized room 114 are accessible from the main entrance 104 via the hallway 106. As discussed below, in some embodiments, the classrooms 108 and the oversized room 114 remain accessible from the hallway 106 after the school building 100 is

retrofitted to the second state. In other embodiments, the classrooms **108** and/or the oversized room **114** can be made inaccessible from the hallway **106** after the school building **100** is retrofitted to the second state.

As shown in FIG. 2, school desks **128** and school chairs **130** can be removably disposed within the classrooms **108** in arrangements suitable for accommodating students during classroom instruction. The oversized room **114** can include a stage **132** and a large open area **134** in front of the stage **132**. The school bathrooms **110** can include toilets **136** (e.g., two or more toilets **136**), sinks **138** (e.g., two or more sinks **138**), and a stall assembly **140** operably associated with the toilets **136**. The school building **100** can include a plumbing drain trunk line **142** and a water supply trunk line **144** operably associated with the school bathroom **110a**. The plumbing drain trunk line **142** can follow a drainage route from the school bathroom **110a** toward a sewage destination (e.g., a municipal sewer) (not shown). Similarly, the water supply trunk line **144** can follow a supply route from a water source (e.g., a municipal water source) (not shown) toward the school bathroom **110a**. The plumbing drain trunk line **142** can be below-ground, such as positioned below a ground surface outside the school building **100** along the drainage route. In addition or alternatively, the plumbing drain trunk line **142** can be below-floor, such as positioned below a finished floor surface of the school building **100** along the drainage route (e.g., at a portion of the drainage route under the school bathroom **110a**). Similarly, the water supply trunk line **144** can be below-ground, such as positioned below a ground surface outside the school building **100** along the supply route. In addition or alternatively, the water supply trunk line **144** can be below-floor, such as positioned below a finished floor surface of the school building **100** along the supply route (e.g., at a portion of the supply route under the school bathroom **110a**).

The plumbing drain trunk line **142** and/or the water supply trunk line **144** can be buried or otherwise permanently installed within a basement, a crawlspace, a chase, a foundation, a volume of dirt, or another suitable environment directly below the school bathroom **110a** and/or directly below an area around the school bathroom **110a**. Furthermore, the plumbing drain trunk line **142** can be sloped to convey liquid waste (e.g., sewage) from the school bathroom **110a** toward the sewage destination at least partially by gravity. The water supply trunk line **144** can be configured to convey potable water from the water source to the school bathroom **110a** under pressure. In at least some cases, the school building **100** includes a school water heater (not shown) operably associated with the water supply trunk line **144**. In these cases, the water supply trunk line **144** can bifurcate into branches (not shown) that supply cold and hot water, respectively, to the school bathroom **110a**, such as at the sinks **138**. The school water heater can be operably associated with a branch of the water supply trunk line **144** that supplies hot water to the school bathroom **110a**.

FIG. 3 is a top plan view of a collection of rentable units and associated structures **200** in accordance with an embodiment of the present technology at the school building **100** in a second state taken along the line A-A in FIG. 1. The second state can be an alternative-use, non-original, retrofitted, post-retrofit, or similar state. With reference to FIGS. 1-3 together, the school building **100** and portions thereof (e.g., the hallway **106**, the classrooms **108**, the school bathrooms **110**, and the oversized room **114**) can be retrofitted (e.g., at least substantially reversibly retrofitted) from the first state to the second state to accommodate the collection **200**. This retrofitting can occur well after (e.g., at least 20 years after)

the school building **100** was originally constructed. The collection **200** can include retrofits (e.g., at least substantially reversible retrofits) to the school building **100** that change the school building **100** from being well suited for a school use to being well suited for an alternative use. In at least some cases, reversal of all or a portion of these retrofits returns the school building **100** from being well suited for the alternative use to again being well suited for the school use. The school use can occur during successive academic sessions of the school associated with the school building **100**. The alternative use can occur during a recess (e.g., a summer recess) between the successive academic sessions. For example, the recess can be one of a series of recesses and the collection **200** can reoccur to accommodate the same or different alternative uses in concert with the series of recesses. The collection **200** can be an annually reoccurring collection. Furthermore, the collection **200** can have a duration of between 5 and 15 weeks between the successive academic sessions of the school.

In at least some cases, retrofits to the school building **100** that support only the alternative use and do not interfere significantly with the school use are permanent, whereas retrofits to the school building **100** that support only the alternative use and would interfere significantly with the school use are reversible. Examples of reversible retrofits include removing, installing, and relocating furniture and fixtures with little or no associated demolition of the permanent walls **102** or other permanent fabric of the school building **100**. The school building **100** can be substantially reversibly retrofitted to accommodate the collection **200**. For example, a total cost of reversible retrofits to the school building **100** for a given transformation of the school building **100** from being well suited for a school use to being well suited for an alternative use can be greater (e.g., at least 50% greater or at least 100% greater) than a total cost of permanent retrofits to the school building **100** for the given transformation. Capital associated with the alternative use can be readily re-deployable during the school use. In some cases, the alternative use and the collection **200** are active for less than four months, such as less than three months (e.g., between two and three months) between successive transformations of the school building **100**. In other cases, the alternative use and the collection **200** can have longer durations.

As shown in FIG. 3, the collection **200** can include a first rentable unit **202** encompassing at least a portion of the classroom **108a**, and a second rentable unit **204** encompassing at least a portion of the classroom **108b**. Within the oversized room **114**, the collection **200** can include a compartmentalizing assembly **206** defining a first compartment **208** and a second compartment **210**. The collection **200** can further include a third rentable unit **212** encompassing at least a portion of the first compartment **208**, a fourth rentable unit **214** encompassing at least a portion of the second compartment **210**, and additional rentable units **215** encompassing at least portions of the classrooms **108c-108h**, respectively. Additional features of the illustrated embodiment will now be described at least primarily with regard to the first, second, and third rentable units **202**, **204**, **212**. It should be understood that the same or similar features can be present in the fourth rentable unit **214** and the additional rentable units **215** unless the context clearly indicates otherwise. Similarly, features of other illustrated embodiments may be described at least primarily with respect to counterparts of the first, second, and third rentable units **202**, **204**, **212** with the understanding that the same or similar features can be present in corresponding counterparts of the fourth

rentable unit **214** and corresponding counterparts of the additional rentable units **215** unless the context clearly indicates otherwise.

The first, second, and third rentable units **202**, **204**, **212** can include respective bathrooms **216** (individually identified as bathrooms **216a-216c**) disposed (e.g., removably disposed) in operable association with the classrooms **108a**, **108b**, and the first compartment **208**, respectively. For example, the bathrooms **216a-216c** can be removably disposed within the classrooms **108a**, **108b**, and the first compartment **208**, respectively. The bathrooms **216** can be reusable. In the illustrated embodiment, the bathrooms **216** are assemblies of reusable bathroom modules configured for rapid deployment into and removal from the school building **100** in an at least partially disassembled state. For example, the bathrooms **216** can be made up mostly or entirely of reusable modular components. In other embodiments, the bathrooms **216** can be portable bathroom units, such as bathroom units configured for rapid deployment into and removal from the school building **100** without significant disassembly. This deployment and removal can occur by forklift, by dolly, by operation of wheels integrated into the bathrooms **216**, or in another suitable manner. In still other embodiments, the bathrooms **216** can have other suitable forms.

The collection **200** can further include plumbing drain lines **218** (individually identified as plumbing drain lines **218a-218c**) through which the bathrooms **216** are operably connected, respectively, to the plumbing drain trunk line **142**. Similarly, the collection **200** can include cold water supply lines **220** (individually identified as cold water supply lines **220a-220c**) through which the bathrooms **216** are operably connected, respectively, to the water supply trunk line **144**. Also similarly, the collection **200** can include hot water supply lines **222** (individually identified as hot water supply lines **222a-222c**) through which the bathrooms **216** are operably connected, respectively, to the water supply trunk line **144**. Thus, in at least some embodiments, the bathrooms **216** are tethered to the plumbing drain trunk line **142** and the water supply trunk line **144**. The plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can be removably disposed inside and/or outside the school building **100**. For example, the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can be temporary and configured for reuse or disposal after the collection **200** is decommissioned. Alternatively, the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can be permanently disposed inside and/or outside the school building **100**, such as in a manner that does not interfere significantly with the school use of the school building **100**.

The collection **200** can further include plumbing ventilation lines **224** (individually identified as plumbing ventilation lines **224a-224c**) and exhaust lines **226** (individually identified as exhaust lines **226a-226c**) through which the bathrooms **216** are operably connected, respectively, to an exterior of the school building **100**. For example, the collection **200** can include exhaust filters **228** (e.g., containing activated carbon) disposed (e.g., removably disposed) on suitable exterior surfaces of the permanent walls **102**, and the plumbing ventilation lines **224** and exhaust lines **226** can extend between the bathrooms **216** and the exhaust filters **228**. The collection **200** can still further include electrical lines **229** (individually identified as electrical lines **229a-229c**) through which the bathrooms **216** are operably connected, respectively, to electrical outlets (not shown) on interior surfaces of the permanent walls **102**. For clarity of

illustration, counterparts of the plumbing ventilation lines **224**, the exhaust lines **226**, the exhaust filters **228**, and the electrical lines **229** are not shown for bathrooms of the collection **200** other than the bathrooms **216a-216c**. Nor are counterparts of the plumbing ventilation lines **224**, the exhaust lines **226**, the exhaust filters **228**, and the electrical lines **229** shown for bathrooms of the collections illustrated in FIGS. **25**, **26** and **31-35**, as described below. It should be understood that counterparts of the plumbing ventilation lines **224**, the exhaust lines **226**, the exhaust filters **228**, and the electrical lines **229** can be present for any of the other bathrooms of the collection **200** and the bathrooms of the collections **600**, **700**, **1000**, **1100**, **1200**, **1300**, **1400** illustrated in FIGS. **25**, **26** and **31-35**.

With reference again to FIG. **3**, in the illustrated embodiment, the plumbing drain line **218a**, the cold water supply line **220a**, and the hot water supply line **222a** extend along respective drainage or supply routes between the bathroom **216a** and the school bathroom **110a** via the main stairway **112a** and retrofitted openings (not shown) in the permanent walls **102**. The plumbing drain line **218b**, the cold water supply line **220b**, and the hot water supply line **222b** extend between the bathroom **216b** and the school bathroom **110a** via one of the doorway openings **120** of the classroom **108b**, the hallway **106**, and the doorway opening **120** of the school bathroom **110a**. The plumbing drain line **218c**, the cold water supply line **220c**, and the hot water supply line **222c** extend between the bathroom **216c** and the school bathroom **110a** via the classroom **108g**, the classroom **108h**, and retrofitted openings (not shown) in the permanent walls **102**. In other embodiments, the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can have other suitable drainage and/or supply routes within the school building **100** and/or outside of the school building **100**. When present, the retrofitted openings in the permanent walls **102** can be at least substantially reversible. For example, the retrofitted openings can be formed when the school building **100** is initially retrofitted to accommodate the collection **200** in a manner that allows the retrofitted openings to be conveniently reclosed when the collection **200** is decommissioned. In a particular example, the retrofitted openings are outfitted with cabinet-style doors (not shown) that can be maintained open when the retrofitted openings are in use and maintained closed when the retrofitted openings are not in use.

The plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can be above-ground, such as positioned above a ground surface outside the school building **100** along the corresponding drainage or supply routes. In addition or alternatively, the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can be above-floor, such as positioned above a finished floor surface of the school building **100** along the corresponding drainage or supply routes. Furthermore, the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can have respective lengths of at least two meters (e.g., at least four meters). In the illustrated embodiment, the plumbing drain line **218a**, the plumbing drain line **218b**, the cold water supply line **220a**, the cold water supply line **220b**, the hot water supply line **222a**, and the hot water supply line **222b** are above-floor and extend over respective lengths of at least two meters (e.g., at least four meters) within the hallway **106**. The plumbing drain line **218c**, the cold water supply line **220c**, and the hot water supply line **222c** are also above-floor and extend over respective lengths of at least two meters (e.g., at least four meters) within the classrooms **108g**, **108h**. In other embodi-

ments, all of the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222** can have respective lengths of at least two meters (e.g., at least four meters) within the hallway **106**, within suitable combinations of the classrooms **108**, and/or elsewhere within or outside the school building **100**.

The plumbing drain lines **218** can be sloped to convey liquid waste from the corresponding bathrooms **216** toward the plumbing drain trunk line **142** (e.g., via the school bathroom **110a**) at least partially by gravity. To facilitate this sloping and/or for other reasons, the bathrooms **216** can have respective floor levels at least 0.5 meter (e.g., at least 1 meter) higher than corresponding underlying floor levels of the school building **100**, such as floor levels at the classrooms **108a**, **108b** and the first compartment **208**, respectively. As shown in FIG. 3, the collection **200** can include bridges **230** disposed over respective bundles of the plumbing drain lines **218**, cold water supply lines **220**, and hot water supply lines **222**. Like many other components of the collection **200**, the bridges **230** can be reusable and removably disposed within the school building **100**. The bridges **230** can be useful, for example, to facilitate pedestrian traversal of the bundles when the hallway **106** is accessible to occupants of the first, second, and third rentable units **202**, **204**, **212**.

Retrofits to the school building **100** that cause the school building **100** to adapt from being well suited for a school use to being well suited for an alternative use can include removing the school desks **128**, school chairs **130**, and toilets **136** from their respective locations when the school building **100** is in the first state (e.g., their respective locations shown in FIG. 2). In the illustrated embodiment, the school desks **128**, school chairs **130**, and toilets **136** are stowed compactly (e.g., close together and/or stacked) within the oversized room **114**. In other embodiments the school desks **128**, school chairs **130**, and toilets **136** can be removed from the school building **100** or stored in another suitable location within the school building **100**. The retrofits can further include removing some or all of the doors **126**. For example, FIG. 3 shows that the door **126** at the doorway opening **120** of the school bathroom **110a** and the door **126** at one of the doorway openings **120** of the classroom **108b** are removed to facilitate passage of the plumbing drain line **218b**, the cold water supply line **220b**, and the hot water supply line **222b** between the bathroom **216b** and the school bathroom **110a**. The bathroom **216b** can be positioned within the classroom **108b** such that access to the classroom **108b** via the doorless doorway opening **120** of the classroom **108b** is blocked. The retrofits can also include forming the openings in the permanent walls **102** through which the plumbing drain lines **218a**, **218c**, the cold water supply lines **220a**, **220c**, the hot water supply lines **222a**, **222c**, the plumbing ventilation lines **224**, and the exhaust lines **226** extend. Forming these openings and suitable other retrofits of the school building **100** can be permanent and completed in conjunction with an initial adaptation of the school building **100** from being well suited for the school use to being well suited for the alternative use. These permanent retrofits can then be reused in conjunction with streamlined subsequent adaptations of the school building **100** from being well suited for the school use to being well suited for the alternative use.

The school bathroom **110a** can include toilet hookups **232** that are exposed when the toilets **136** are removed. Similarly, the school bathroom **110a** can include sink hookups **233** that are exposed when the sinks **138** are disconnected. The bathrooms **216** and the plumbing drain lines **218** can be

operably connected to the plumbing drain trunk line **142** via the toilet hookups **232**. Similarly, the bathrooms **216** and the cold and hot water supply lines **220**, **222** can be operably connected to the water supply trunk line **144** via the sink hookups **233**. In the illustrated embodiment, the collection **200** includes a sewage detention tank **234**, a cold water reservoir **236**, and a hot water reservoir **238** removably disposed within the school bathroom **110a**, such as removably disposed above a finished floor surface of the school bathroom **110a**. In other embodiments, the sewage detention tank **234**, the cold water reservoir **236**, and the hot water reservoir **238** can be permanently disposed within the school bathroom **110a**, removably or permanently disposed within the hallway **106**, or removably or permanently disposed elsewhere within the school building **100** or outside the school building **100**.

The sewage detention tank **234** can be useful, for example, to increase a capacity of the school bathroom **110a** to remove liquid waste from the bathrooms **216**. As shown in FIG. 3, the total number of the bathrooms **216** and counterpart bathrooms operably connected to the school bathroom **110a** can exceed a total number of toilet hookups **232** within the school bathroom **110a**. Accordingly, in the illustrated embodiment, while the plumbing drain line **218b** is operably connected to the plumbing drain trunk line **142** via one of the toilet hookups **232** in a dedicated manner, the plumbing drain lines **218a**, **218c** share another of the toilet hookups **232**. The bathrooms **216a**, **216c** and the plumbing drain lines **218a**, **218c** can be operably connected to the plumbing drain trunk line **142** via the sewage detention tank **234**, which, in turn, can be operably connected to the plumbing drain trunk line **142** via one of the toilet hookups **232**.

Due to the presence of the sewage detention tank **234**, spikes in flow through the plumbing drain lines **218a**, **218c** can be attenuated, thereby increasing the effective capacity of the school bathroom **110a** to handle liquid waste. Similarly, the cold and hot water reservoirs **236**, **238** can increase a capacity of the school bathroom **110a** to supply cold and hot water, respectively, to the bathrooms **216**. The bathrooms **216** can be operably connected to the water supply trunk line **144** via the cold and hot water reservoirs **236**, **238**. In at least some cases, the sinks **138** are disconnected to allow for operable connection of the cold and hot water reservoirs **236**, **238** to the water supply trunk line **144** via the sink hookups **233**. In these and other cases, the hot water reservoir **238** can include a heater to boost the capacity of an existing school water heater (not shown) along a branch of the water supply trunk line **144** that supplies hot water to the school bathroom **110a**. When the bathrooms **216** include showers and in other cases, the hot-water demand associated with the collection **200** can significantly exceed that of the school building **100** during the school use. Use of a heater in conjunction with the hot water reservoir **238** can at least partially address this deficiency. In a similar manner, the collection **200** can include other suitable components for increasing or otherwise modifying the capacity of permanent systems of the school building **100**. For example, the collection **200** can include an electrical generator (not shown) operably connected to the first, second, and third rentable units **202**, **204**, **212** to increase the capacity of permanent electrical system (not shown) of the school building **100**.

Each of the first, second, and third rentable units **202**, **204**, **212** can be furnished or otherwise outfitted with suitable furnishings, fixtures, accessories, etc. to accommodate a corresponding alternative use. In the illustrated embodiment, the first, second, and third rentable units **202**, **204**, **212**

are respective lodging units with suitable furnishings, fixtures, accessories, etc. to accommodate lodging use. For example, each of the first, second, and third rentable units **202**, **204**, **212** can include a bed **240**, side tables **242**, upholstered chairs **244**, a writing table **246**, a sofa **248**, coffee tables **250**, a television **252**, a kitchenette **254**, and a set of step stairs **256**. The kitchenettes **254** and the sets of step stairs **256** can be operably associated with the corresponding bathrooms **216**. In other embodiments, the first, second, and third rentable units **202**, **204**, **212** can include other suitable furnishings, fixtures, accessories, etc. Furthermore, the furnishings, fixtures, accessories, etc. of the first, second, and third rentable units **202**, **204**, **212** need not be consistent. In some cases, the first, second, and third rentable units **202**, **204**, **212** accommodate different types of alternative uses and/or accommodate the same type of alternative use, but have dissimilar furnishings, fixtures, accessories, etc. As described in further detail below, the first, second, and third rentable units **202**, **204**, **212** can accommodate lodging uses, residential uses (e.g., short-term residential uses), office uses (e.g., short-term office uses), assembly uses (e.g., short-term assembly uses), and combinations thereof, among other possible types of alternative uses.

FIGS. **4**, **5**, **6** and **7** are, respectively, a first side profile view, an opposite second side profile view, a first end profile view, and an opposite second end profile view of the bathroom **216c**. The bathroom **216c** will now be described with the understanding that the bathrooms **216a**, **216b** can have the same or similar features. With reference to FIGS. **4-7** together, the bathroom **216c** can include a rectangular floor module **300**, a rectangular ceiling module **302** vertically spaced apart from the floor module **300**, and a plurality of wall modules **304** (individually identified as wall modules **304a-304d**) removably connected to the floor and ceiling modules **300**, **302** at respective perimeter portions of the floor and ceiling modules **300**, **302**. The bathroom **216c** can further include a lower gasket **306** disposed between the perimeter portion of the floor module **300** and the wall modules **304**, and an upper gasket **308** disposed between the perimeter portion of the ceiling module **302** and the wall modules **304**. The floor module **300** can include upwardly extending tabs **310** through which the floor module **300** is secured to the wall modules **304**. Similarly, the ceiling module **302** can include downwardly extending tabs **312** through which the ceiling module **302** is secured to the wall modules **304**. The wall modules **304c**, **304d** can include vertical flanges **314** at which the wall modules **304c**, **304d** are secured to the wall modules **304a**, **304b**. The bathroom **216c** can include bolts **316** and associated nuts **318** at the upwardly extending tabs **310**, the downwardly extending tabs **312**, and the vertical flanges **314**.

At the wall module **304a** (FIG. **6**), the bathroom **216c** can include a doorway opening **320**, a frame **322** extending around the doorway opening **320**, and a door **324** disposed within the doorway opening **320** and hingedly connected to the frame **322**. The bathroom **216c** can further include a handle **326** and hinges **328** operably associated with the door **324**. At the wall module **304b** (FIG. **7**), the bathroom **216c** can include a plumbing ventilation hookup **330** and an exhaust hookup **332**. The plumbing ventilation hookup **330** and the exhaust hookup **332** can be configured for convenient connection to and disconnection from the plumbing ventilation line **224c** and the exhaust line **226c** (FIG. **3**), respectively, such as via quick release couplings (not shown). The wall modules **304c**, **304d** can extend between the wall modules **304a**, **304b** at opposite sides of the bathroom **216c**. As discussed above, the bathroom **216c** can

be configured to be elevated above a floor surface of the first compartment **208**. For this purpose and/or another suitable purpose, the floor module **300** can include feet **333**. In at least some embodiments, a gap between the feet **333** is large enough to allow the bathroom **216c**, when fully assembled, to be conveniently moved by forklift. At the ceiling module **302**, the bathroom **216c** can include skylights **334** that allow ambient light within the first compartment **208** to enter an interior of the bathroom **216c**.

At a side of the floor module **300** below the wall module **304c**, the bathroom **216c** can include a main plumbing drain hookup **335**, a main cold water supply hookup **336**, and a main hot water supply hookup **338**. At an end of the floor module **300** below the wall module **304b**, the bathroom **216c** can include a main electrical hookup **340**. The main plumbing drain hookup **335**, the main cold water supply hookup **336**, the main hot water supply hookup **338**, and the main electrical hookup **340** can be configured for convenient connection to and disconnection from the plumbing drain line **218c**, the cold water supply line **220c**, the hot water supply line **222c**, and the electrical line **229c**, respectively, such as via quick release couplings (not shown). At a side of the floor module **300** below the wall module **304d**, the bathroom **216c** can include an auxiliary plumbing drain hookup **342**, an auxiliary cold water supply hookup **344**, an auxiliary hot water supply hookup **346**, and an auxiliary electrical hookup **348**. The auxiliary plumbing drain hookup **342**, the auxiliary cold water supply hookup **344**, the auxiliary hot water supply hookup **346**, and the auxiliary electrical hookup **348** can be configured for convenient connection to and disconnection from corresponding lines (not shown) of the kitchenette **254**, such as via quick release couplings (not shown).

FIG. **8** is a cross-sectional top plan view of the bathroom **216c** taken along the line **8-8** in FIG. **4**. As shown in FIG. **8**, the floor module **300** can include a deck **354**, and the bathroom **216c** can include a sink **356**, a toilet **358**, and a bathtub/shower **360** disposed (e.g., removably disposed) on the deck **354**. The sink **356** can include a basin **362**, a sink drain **364**, a sink faucet **366**, a sink hot water knob **368**, and a sink cold water knob **370** operably connected to one another. The toilet **358** can include a tank **372**, a bowl **374**, and a toilet drain **376** operably connected to one another. The bathtub/shower **360** can include a tub **378**, a tub drain **380**, a tub faucet **382**, a tub cold water knob **384**, a tub hot water knob **386**, a cold water conduit **388**, and a hot water conduit **390** operably connected to one another. The cold water conduit **388** can include a riser **392** and a first branch **394** extending between the riser **392** and the tub faucet **382**. The tub cold water knob **384** can be disposed along the first branch **394** and operable to control a flow of cold water from the cold water conduit **388** to the tub faucet **382**. Similarly, the hot water conduit **390** can include a riser **396** and a first branch **398** extending between the riser **396** and the tub faucet **382**. The tub hot water knob **386** can be disposed along the first branch **398** and operable to control a flow of hot water from the hot water conduit **390** to the tub faucet **382**.

The bathroom **216c** can further include an electrical conduit **400**, a junction box **402** operably connected to the electrical conduit **400**, a plumbing ventilation conduit **404** disposed between the sink **356** and the toilet **358**, and a floor drain **406** disposed between the toilet **358** and the bathtub/shower **360**. FIG. **9** is an enlarged view of a portion of FIG. **8**. With reference to FIGS. **8** and **9** together, the bathroom **216c** can include vertical gaskets **408** disposed between the respective vertical flanges **314** and corresponding portions

of the wall modules **304a**, **304b**. Similarly, the bathroom **216c** can include lower tab gaskets **410** disposed between the respective upwardly extending tabs **310** and corresponding portions of the wall modules **304**.

FIG. **10** is a cross-sectional bottom plan view of the bathroom **216c** taken along the line **10-10** in FIG. **4**. As shown in FIG. **10**, the bathroom **216c** can include a light fixture **412** attached to the wall module **304c** above the sink **356**. The bathroom **216c** can further include an exhaust intake fan **414** attached to the ceiling module **302**. The electrical conduit **400** can extend from the junction box **402** (FIG. **8**) to the light fixture **412**, and from the light fixture **412** to the exhaust intake fan **414**. The plumbing ventilation conduit **404** can extend along an inner corner between the ceiling module **302** and the wall modules **304b**, **304c** to the plumbing ventilation hookup **330** (FIG. **7**). The bathroom **216c** can include an exhaust conduit **416** extending between the exhaust intake fan **414** and the exhaust hookup **332** (FIG. **7**). Above one end of the tub **378** (FIG. **8**), the bathtub/shower **360** (FIG. **8**) can include a showerhead **418**, a shower cold water knob **420** operably connected to the cold water conduit **388**, and a shower hot water knob **422** operably connected to the hot water conduit **390**. The cold water conduit **388** can include a second branch **424** extending between the riser **392** and the showerhead **418**. The shower cold water knob **420** can be disposed along the second branch **424** and operable to control a flow of cold water from the cold water conduit **388** to the showerhead **418**. Similarly, the hot water conduit **390** can include a second branch **426** extending between the riser **396** and the showerhead **418**. The shower hot water knob **422** can be disposed along the second branch **426** and operable to control a flow of hot water from the hot water conduit **390** to the showerhead **418**. The bathroom **216c** can include upper tab gaskets **428** disposed between the respective downwardly extending tabs **312** and corresponding portions of the wall modules **304**.

FIG. **11** is a cross-sectional top plan view of the bathroom **216c** taken along the line **11-11** in FIG. **4**. With reference to FIGS. **4**, **5**, **8** and **11** together, the floor module **300** can include a skirt **430** and a series of parallel spaced-apart joists **432** within the skirt **430**. The bathroom **216c** can include a main plumbing drain conduit **434** operably connected to the main plumbing drain hookup **335** and the toilet drain **376**. The main plumbing drain conduit **434** can include branches **436** (individually identified as branches **436a-436d**) operably connected to the plumbing ventilation conduit **404**, the sink drain **364**, the tub drain **380**, and the floor drain **406**, respectively. The main plumbing drain conduit **434** can further include a sub-branch **438** operably connected to the auxiliary plumbing drain hookup **342** via the branch **436b**. The branches **436c**, **436d** can include respective traps **440**. Furthermore, the main plumbing drain conduit **434** and the branches **436** can include respective caps **442**. The bathroom **216c** can include wheels **443** (e.g., swivel casters) integrated into the floor module **300**. In the illustrated embodiment, the wheels **443** are embedded within the feet **333** and accessible via inwardly facing openings (not shown) of the feet **333**. The individual wheels **443** can be movable between a retracted state and an extended state. For example, the bathroom **216c** can include posts **444** having threads (not shown) that engage corresponding threads (not shown) of the wheels **443** such that the wheels **443** can be rotatably moved between the retracted and extended states. Moving the wheels **443** from the retracted state to the extended state can lift the bathroom **216c** off a corresponding floor surface,

thereby allowing the bathroom **216c** to be conveniently moved along the floor surface.

The bathroom **216c** can further include a main cold water conduit **445** and a main hot water conduit **446** operably connected to the main cold water supply hookup **336** and the main hot water supply hookup **338**, respectively. The main cold water conduit **445** can include branches **448** (individually identified as branches **448a**, **448b**) operably connected to the sink **356** and the bathtub/shower **360** (via the riser **392**), respectively. The main cold water conduit **445** can further include a sub-branch **450a** operably connected to the auxiliary cold water supply hookup **344** via the branch **448a**. The main cold water conduit **445** can still further include a sub-branch **450b** operably connected to the toilet **358** via the branch **448b**. The main hot water conduit **446** can include branches **452** (individually identified as branches **452a**, **452b**) operably connected to the sink **356** and the bathtub/shower **360** (via the riser **396**), respectively. The main hot water conduit **446** can further include a sub-branch **454** operably connected to the auxiliary hot water supply hookup **346** via the branch **452a**. The bathroom **216c** can still further include a main electrical conduit **456** operably connected to the main electrical hookup **340**. The main electrical conduit **456** can include branches **458** (individually identified as branches **458a**, **458b**) operably connected to the electrical conduit **400** and the auxiliary electrical hookup **348**, respectively.

FIG. **12** is a cross-sectional bottom plan view of the bathroom **216c** taken along the line **12-12** in FIG. **4**. As shown in FIG. **12**, the bathroom **216c** can include a floor heating system **460** operably associated with the deck **354**. The floor heating system **460** can include a control box **462** operably connected to the main electrical conduit **456**, and a heating cable **464** operably connected to the control box **462**. The heating cable **464** can have a serpentine configuration and be directly connected to an underside of the deck **354** between the joists **432**. With reference to FIGS. **4-12** together, the floor drain **406**, the main plumbing drain conduit **434** (e.g., including its branches **436** and sub-branch **438**), the main cold water conduit **445** (e.g., including its branches **448** and sub-branch **450**), the main hot water conduit **446** (e.g., including its branches **452** and sub-branch **454**), the main electrical conduit **456** (e.g., including its branches **458**), the floor heating system **460**, and/or other suitable components of the bathroom **216c** can be pre-installed components of the floor module **300**. Similarly, the supply plumbing for the bathtub/shower **360** (e.g., including the tub faucet **382**, the cold water conduit **388**, the hot water conduit **390**, and the showerhead **418**), the light fixture **412**, and/or other suitable components of the bathroom **216c** can be pre-installed components of the wall module **304c**. These and/or other aspects of the bathroom **216c** can facilitate rapid deployment, removal, and redeployment of the bathroom **216c**.

FIG. **13** is top plan view of wall component types included in the compartmentalizing assembly **206** (FIG. **3**). As further described below, the compartmentalizing assembly **206** can be made up mostly or entirely of reusable modular components. For example, the compartmentalizing assembly **206** can include staggered rows of wall components of a first type **500**. At portions of the compartmentalizing assembly **206** closest to the permanent walls **102**, the compartmentalizing assembly **206** can include wall components of a second type **502** respectively disposed at every other row of the compartmentalizing assembly **206** between the wall components of the first type **500**. In at least some embodiments, the wall components of the first type **500** have

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rectangular footprints with aspect ratios of 2:1. In these and other embodiments, the wall components of the second type 502 can have square footprints. Thus, when seams between the wall components of the first type 500 are evenly staggered row-to-row, the wall components of the second type 502 can cap the short rows, thereby giving the compartmentalizing assembly 206 vertical end portions at or near the permanent walls 102. Similarly, the compartmentalizing assembly 206 can include wall components of a full-size third type 504 and wall components of a reduced-size fourth type 506 that can alternately be stacked to form a T-shaped intersection of the compartmentalizing assembly 206. In other embodiments, corresponding compartmentalizing assemblies can include full-size and reduced-size L-shaped wall components that can be stacked to form an L-shaped intersection, full-size and reduced-size cross-shaped wall components that can be stacked to form a cross-shaped intersection, and/or wall components of other suitable forms.

FIG. 14 is an enlarged view of a portion of FIG. 3. FIGS. 15 and 16 are, respectively, a first side profile view and an opposite second side profile view corresponding to the portion of FIG. 3 shown in FIG. 14. With reference to FIGS. 3 and 13-16 together, the illustrated portion of the compartmentalizing assembly 206 can include reusable wall components 508 of the first and second types 500, 502 removably disposed within the oversized room 114. For example, the oversized room 114 can have a finished floor surface 510 over which the wall components 508 are removably disposed, a finished wall surface 512 beside which the wall components 508 are removably disposed, and a finished ceiling surface 514 below which the wall components 508 are removably disposed. The compartmentalizing assembly 206 can include a liner 516 disposed (e.g., removably or permanently disposed) on the finished floor surface 510 below the wall components 508. For example, the liner 516 can be adhesively connected to the finished floor surface 510. The liner 516 can be useful, for example, to protect the finished floor surface 510 from other components of the compartmentalizing assembly 206, to facilitate layout of the compartmentalizing assembly 206, to reduce or eliminate the possibility of shifting of the compartmentalizing assembly 206, and/or for other suitable purposes. Suitable materials for the liner 516 include strips of peel-and-stick house wrap and strips of peel-and-stick roof underlayment. The liner 516 can be disposable or reusable.

In at least some embodiments, the compartmentalizing assembly 206 includes additional components that facilitate compatibility between the wall components 508 and the oversized room 114 when the wall components 508 have standard dimensions and the oversized room 114 has irregular dimensions. For example, the compartmentalizing assembly 206 can include a mass of self-leveling material 518 (e.g., a disposable mass of hardened self-leveling grout) under the wall components 508 and over the liner 516. The mass of self-leveling material 518 can be molded and, in at least some cases, is integrally formed along most or all of an overall footprint of the compartmentalizing assembly 206. During formation of the mass of self-leveling material 518, the constituent self-leveling material can be of sufficiently low viscosity to level itself by gravity. Thus, the mass of self-leveling material 518 can automatically conform to slopes, dips, and other irregularities in the finished floor surface 510. When at least partially cured, the mass of self-leveling material 518 can provide the compartmentalizing assembly 206 with a reliably level surface that facilitates vertical stacking of the wall components 508.

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As shown in FIGS. 14 and 16, the compartmentalizing assembly 206 can include compressible batting 520 disposed (e.g., stuffed) into a vertical gap between the wall components 508 and the finished wall surface 512 and disposed (e.g., stuffed) into a horizontal gap between the wall components 508 and the finished ceiling surface 514. In at least some embodiments, the batting 520 is reusable. Furthermore, the batting 520 can be non-combustible. For example, the batting 520 can be reusable bundles of lined or unlined mineral wool insulation. At a side of the compartmentalizing assembly 206 closest to the first compartment 208, the compartmentalizing assembly 206 can include molding panels 522 that hide the batting 520. The molding panels 522 can be attached to the wall components 508 magnetically, adhesively, mechanically, or in another suitable manner. In some embodiments, the overall compartmentalizing assembly 206 is self-supporting, free-standing, and has a fire rating of at least two hours. In other embodiments, the overall compartmentalizing assembly 206 can have only some or none of these attributes.

FIG. 17 is an enlarged view of a portion of FIG. 16. As shown in FIG. 17, the wall components 508 can be stacked within the compartmentalizing assembly 206. Furthermore, the wall components 508 can be interlocking within the compartmentalizing assembly 206. For example, the individual wall components 508 can include downwardly extending flanges 524 that are received within successively lower wall components 508. At the mass of self-leveling material 518, the compartmentalizing assembly 206 can include base blocks 526 configured to receive the flanges 524 of the wall components 508 within a lowest row of wall components 508 within the compartmentalizing assembly 206. When fully assembled, the compartmentalizing assembly 206 can be strong enough to support fixtures and accessories (e.g., electrical conduits, monitors, shelving, moldings, artwork, furniture supports, etc.). In at least some embodiments, exposed portions of the wall components 508 are at least partially made of ferrous metal such that suitable fixtures and accessories can be connected to the compartmentalizing assembly 206 magnetically. In addition or alternatively, the wall components 508 can include coupling components 528 that allow suitable fixtures and accessories to be connected to the compartmentalizing assembly 206 mechanically and/or by gravity.

FIG. 18 is a side profile view of a given one of the wall components 508 of the first type 500 separate from other portions of the compartmentalizing assembly 206. FIG. 19 is a cross-sectional top plan view of the given wall component 508 taken along the line 19-19 in FIG. 18. FIG. 20 is a cross-sectional end plan view of the given wall component 508 taken along the line 20-20 in FIG. 18. In at least some embodiments, other (e.g., most or all) of the wall components 508 of the first type 500 within the compartmentalizing assembly 206 at least substantially match the given wall component 508 illustrated in FIGS. 18-20. With reference to FIGS. 18-20 together, the given wall component 508 can include a first side panel 530 and an opposite second side panel 532 parallel to and spaced apart from the first side panel 530. Similarly, the given wall component 508 can include a first end panel 534 and an opposite second end panel 536 parallel to and spaced apart from the first end panel 534. The first and second side panels 530, 532 and the first and second end panels 534, 536 can define an interior region of the given wall component 508 shaped, for example, as a rectangular solid. The given wall component 508 can include two of the flanges 524 at the first side panel 530 and other two of the flanges 524 at the second side panel

532. As shown in FIG. 18, the flanges 524 can be parallel to and inset relative to the corresponding first and second side panels 530, 532. Between the flanges 524 at the first side panel 530 and between the flanges 524 at the second side panel 532, the given wall component 508 can include

respective slots 538. When the given wall component 508 is assembled with other wall components 508 of the first type 500 within the compartmentalizing assembly 206, one of the flanges 524 at the first side panel 530 and an opposing one of the flanges 524 at the second side panel 532 can be received within the interior region of a first neighboring lower wall component 508. Similarly, the other of the flanges 524 at the first side panel 530 and the other of the flanges 524 at the second side panel 532 can be received within the interior region of a second neighboring lower wall component 508 adjacent to the first neighboring lower wall component 508. The second end panel 536 of the first neighboring lower wall component 508 and the first end panel 534 of the second neighboring lower wall component 508 can be directly adjacent to one another and received within the slots 538 of the given wall component 508. This interaction between the wall components 508 can facilitate convenient assembly of the compartmentalizing assembly 206 with neighboring rows of the wall components 508 evenly staggered.

In at least some embodiments, the given wall component 508 is rigid and the first and second side panels 530, 532 and the first and second end panels 534, 536 provide the given wall component 508 with most of its rigidity. In the illustrated embodiment, the first and second side panels 530, 532 are thinner than the first and second end panels 534, 536 and made of a different material. For example, the first and second side panels 530, 532 can be metal (e.g., iron) and the first and second end panels 534, 536 can be cementitious (e.g., fiber-reinforced cement). The metal composition of the first and second side panels 530, 532 can be useful, for example, for aesthetics, to facilitate magnetic coupling of fixtures and accessories to the compartmentalizing assembly 206, and/or for another reason. The cementitious composition of the first and second end panels 534, 536 can be useful, for example, to enhance the fire rating of the compartmentalizing assembly 206, to reduce noise transmission through the compartmentalizing assembly 206, and/or for another reason. In other embodiments, the first and second side panels 530, 532 and the first and second end panels 534, 536 can have other suitable forms and/or compositions.

The given wall component 508 can further include compressible batting 540 disposed within its interior region. Similar to the batting 520 described above, the batting 540 can be reusable and/or non-combustible. For example, the batting 538 can be reusable bundles of lined or unlined mineral wool insulation. In at least some embodiments, the batting 540 is removable. Furthermore, the first and second side panels 530, 532 and the first and second end panels 534, 536 can be collapsible. For example, at the corners where the first and second side panels 530, 532 and the first and second end panels 534, 536 meet, the given wall component 508 can include hinges (not shown), such as flexure bearings or piano hinges that allow each corner to fold in a direction that causes the first and second side panels 530, 532 and the first and second end panels 534, 536 to flatten. This feature along with the compressibility of the batting 540 can facilitate efficient storage and transport of the given wall component 508 between deployments. When the first and second side panels 530, 532 and the first and second end panels 534, 536 are collapsible, the given wall component 508 can include a rectangular inset (not shown) that rests on upper edges of the

flanges 524. The inset can be removably disposed within the interior of the given wall component 508 to cause the given wall component 508 to maintain its rectangular form during use. When the first and second side panels 530, 532 and the first and second end panels 534, 536 are to be collapsed, the inset can be removed.

FIG. 21 is an enlarged view of a portion of FIG. 20. As shown in FIG. 21, a lowermost portion of the first side panel 530 can overlap an uppermost portion of one of the flanges 524. FIG. 21 further illustrates a given one of the coupling components 528 at the lowermost portion of the first side panel 530. In at least some embodiments, other (e.g., most or all) of the coupling components 528 of wall components 508 within the compartmentalizing assembly 206 at least substantially match the coupling component 528 illustrated in FIG. 21. The coupling component 528 can include a notch 542 and a plug 544 removably disposed within the notch 542. The plug 544 can include a magnet 546 that releasably connects the plug 544 to the uppermost portion of the adjacent flange 524. The plug 544 can be disposed within the notch 542 when the coupling component 528 is not in use. Removing the plug 544 from the notch 542 can expose an opening into the interior of the given wall component 508. A suitable mechanical fastener (e.g., a hook) (not shown) can be inserted into this opening. In this way, relatively heavy fixtures and accessories can be connected to the compartmentalizing assembly 206 through a reliable mechanical connection in addition to or instead of a magnetic connection.

FIG. 22 is a top plan view of a portion of a collection of rentable units and associated structures 550 in accordance with another embodiment of the present technology at the oversized room 114 of the school building 100 in the second state taken along the line 22-22 in FIG. 1. FIG. 23 is an enlarged view of a portion of FIG. 22. FIG. 24 is a side profile view approximately corresponding to the portion of FIG. 22 shown in FIG. 23 taken along the line 24-24 in FIG. 23. With reference to FIGS. 22-24 together, the collection 550 can include a compartmentalizing assembly 552 having ceiling components (e.g., reusable ceiling components) removably disposed within the oversized room 114 above the first and second compartments 208, 210. For example, the compartmentalizing assembly 552 can include rigid ceiling panels 554 and elongate ceiling beams 556 interspersed between the ceiling panels 554. The ceiling beams 556 can support the ceiling panels 554, and the wall components 508 can support the ceiling beams 556. The wall components 508 can be assembled into walls, columns, or other suitable structures. For example, the compartmentalizing assembly 552 can include a wall near the open area 134 and another wall at a portion of the oversized room 114 furthest from the stage 132. The ceiling beams 556 can extend between these walls. When a distance between underlying walls does not correspond to a multiple of the length of the ceiling panels 554, and in other cases, the ceiling panels 554 and beams 556 can be cantilevered over one or both of the underlying walls.

As shown in FIG. 24, the individual ceiling beams 556 can have an I-shape transverse cross-section including two channels at opposite sides of a central web. The individual ceiling panels 554 can have side edge portions snugly received within corresponding channels of adjacent ceiling beams 556. In at least some cases, the ceiling components form a thermally conductive ceiling above the first and second compartments 208, 210 and below an airspace 558 within the oversized room 114. The school building 100 can include a heating system 560 (shown schematically) oper-

able to heat the airspace 558 and thereby provide shared below-room-temperature baseline heating to the third and fourth rentable units 212, 214 via the thermally conductive ceiling. The third rentable unit 212 can include a supplemental heater 562 (shown schematically) operable to heat the first compartment 208 and thereby provide supplemental heating to the third rentable unit 212. Similarly, the fourth rentable unit 214 can include a supplemental heater (not shown) operable to heat the second compartment 210 and thereby provide supplemental heating to the fourth rentable unit 214. Also similarly, the heating system 560 can provide shared below-room-temperature baseline heating to the first and second rentable units 202, 204. The first and second rentable units 202, 204 can respectively include supplemental heaters (not shown) operable to heat the classrooms 108a, 108b and thereby provide supplemental heating to the first and second rentable units 202, 204.

FIG. 25 is a top plan view of a collection of rentable units and associated structures 600 in accordance with another embodiment of the present technology at the school building 100 in the second state taken along the line A-A in FIG. 1. As shown in FIG. 25, the collection 600 can include a plumbing drain line 602, a cold water supply line 604, and a hot water supply line 606 disposed outside the school building 100. For example, the plumbing drain line 602, the cold water supply line 604, and the hot water supply line 606 can extend above-ground over a length of at least two meters outside the school building 100. In the illustrated embodiment, the plumbing drain line 602 connects the corresponding bathrooms 216 to the plumbing drain trunk line 142 via a corresponding exterior plumbing drain hookup 608 rather than through the school bathroom 110a. Similarly, the cold and hot water supply lines 604, 606 connect the corresponding bathrooms 216 to the water supply trunk line 144 via a corresponding exterior water supply hookup 610 rather than through the school bathroom 110a.

The exterior plumbing drain hookup 608 and the exterior water supply hookup 610 can be retrofitted. Furthermore, the hot water supply line 606 can be connected to the water supply trunk line 144 via a hot water reservoir 612 disposed (e.g., removably disposed) outside the school building 100 rather than within the school building 100. Locating the plumbing drain line 602, the cold water supply line 604, the hot water supply line 606, the hot water reservoir 612, and/or other suitable components of the collection 600 outside the school building 100 rather than within the school building 100 can be useful, for example, to facilitate use of the hallway 106 (or other portions of the school building 100 that would otherwise contain these components) by renters of the first, second, third, fourth, and additional rentable units 202, 204, 212, 214, 215.

In another embodiment, the first, second, third, fourth, and additional rentable units 202, 204, 212, 214, 215 are operably associated with components that reduce or eliminate the need for even temporary connections to permanent systems of the school building 100. For example, the first, second, third, fourth, and additional rentable units 202, 204, 212, 214, 215 can be operably associated with a high-capacity sewage detention reservoir (not shown) disposed (e.g., removably disposed) within or outside the school building 100, a high-capacity cold water reservoir (not shown) disposed (e.g., removably disposed) within or outside the school building 100, and/or a high-capacity generator (not shown) disposed (e.g., removably disposed) within or outside the school building 100. The high-capacity sewage detention reservoir can be configured for occasional evacuation into a mobile tanker (e.g., a septic system pump

truck). Similarly, the high-capacity cold water reservoir can be configured for occasional replenishment from a mobile tanker (e.g., a water supply truck).

FIG. 26 is a top plan view of a collection of rentable units and associated structures 700 in accordance with another embodiment of the present technology at the school building 100 in the second state taken along the line A-A in FIG. 1. As shown in FIG. 26, the classrooms 108 and the first and second compartments 208, 210 can be directly accessible from the exterior of the school building 100. This can facilitate unmanned operation of the first, second, third, fourth, and additional rentable units 202, 204, 212, 214, 215. At least some of the window openings 122 (e.g., one window opening 122 per classroom 108, one window opening 122 of the first compartment 208, and one window opening 122 of the second compartment 210) can be retrofitted (e.g., at least substantially reversibly retrofitted) to provide direct access to the corresponding ones of the classrooms 108, the first compartment 208, and the second compartment 210 from the exterior of the school building 100. Retrofitting the window openings 122 can include removing the sashes 124 from the window openings 122. In many types of windows (e.g., double-hung windows) commonly found in school buildings, the sashes 124 are readily removable and replaceable. After removal, the sashes 124 can be temporarily stored within the oversized room 114 near the stage 132 until needed for reinstallation into the corresponding window openings 122. Thus, removal of the sashes 124 and other suitable retrofits to the window openings 122 can be readily reversible. Alternatively, some of all of these retrofits can be permanent.

Additional features of the illustrated embodiment will now be described at least primarily with regard to the first, second, and third rentable units 202, 204, 212. It should be understood that the same or similar features can be present in the fourth rentable unit 214 and the additional rentable units 215 unless the context clearly indicates otherwise. As shown in FIG. 26, the collection 700 can include doorways 702 (individually identified as doorways 702a-702c) disposed (e.g., removably disposed) in operable association with respective window openings 122 of the classrooms 108a, 108b and the first compartment 208, respectively. In the illustrated embodiment, the doorways 702 are reusable doorway overlays. This form can be useful to reduce or eliminate the need for custom sizing of the doorways 702. In other embodiments, the doorways 702 can be reusable doorway inserts, or have other suitable forms. With reference again to the illustrated embodiment, the collection 700 further includes exterior stairways 704 (individually identified as exterior stairways 704a-704c) disposed (e.g., removably disposed) in operable association with respective window openings 122 of the classrooms 108a, 108b and the first compartment 208, respectively. Similarly, in the illustrated embodiment, the collection 700 includes interior stairways 706 (individually identified as interior stairways 706a-706c) disposed (e.g., removably disposed) in operable association with respective window openings 122 of the classrooms 108a, 108b and the first compartment 208, respectively. In other embodiments, some or all of the exterior and interior stairways 704, 706 can be replaced with corresponding exterior and interior ramps.

Similar to the bathrooms 216, the exterior and interior stairways 704, 706 can be reusable. In the illustrated embodiment, the exterior and interior stairways 704, 706 are assemblies of reusable exterior and interior stairway modules configured for rapid deployment into and out of operable association with the corresponding window openings

122 in an at least partially disassembled state. For example, the exterior and interior stairways 704, 706 can be made up mostly or entirely of reusable modular components. In other embodiments, the exterior and interior stairways 704, 706 can be portable exterior and interior stairway units, such as exterior and interior stairway units configured for rapid deployment into and out of operable association with the corresponding window openings 122 without significant disassembly. This deployment and removal can occur by forklift, by dolly, by operation of wheels integrated into the exterior and interior stairways 704, 706, or in another suitable manner. In still other embodiments, the exterior and interior stairways 704, 706 can have other suitable forms. Furthermore, the collection 700 can include footings 708 (individually identified as footings 708a-708c) removably or permanently disposed outside respective window openings 122 of the classrooms 108a, 108b and the first compartment 208, respectively. The individual exterior stairways 704a-c can be removably connected to the individual footings 708a-c, respectively. The footings 708 can be permanent concrete piers or pads or have other suitable forms.

When the classrooms 108a, 108b and the first compartment 208 are directly accessible from the exterior of the school building 100, the first, second, and third rentable units 202, 204, 212 can be accessible only in this manner or both in this manner and via the hallway 106. In the former case, which is not illustrated in FIG. 26, the bathrooms 216a, 216c can be shifted to block the doorway openings 120 of the classroom 108a and the first compartment 208, respectively. In addition or alternatively, the plumbing drain lines 218a, 218c, the cold water supply lines 220a, 220c, and the hot water supply lines 222a, 222c can be routed through the doorway openings 120 of the classroom 108a and the first compartment 208, respectively, rather than through openings in the permanent walls 102. Direct access to the classrooms 108a, 108b and the first compartment 208 from the exterior of the school building 100 can facilitate use of outdoor areas nearby the classrooms 108a, 108b and the first compartment 208 by renters of the first, second, and third rentable units 202, 204, 212. Accordingly, the collection 700 can include outdoor furniture 710 removably disposed in these outdoor areas to support such use.

FIG. 27 is an enlarged view of a portion of FIG. 26. FIGS. 28 and 29 are, respectively, an interior side profile view and an opposite exterior side profile view approximately corresponding to the portion of FIG. 26 shown in FIG. 27. The doorway 702b, the exterior stairway 704b, the interior stairway 706b, and associated portions of the collection 700 and the school building 100 will now be described with the understanding that the doorways 702a, 702c, the exterior stairways 704a, 704c, the interior stairways 706a, 706c, and associated portions of the collection 700 and the school building 100 can have the same or similar features. With reference to FIGS. 26-29 together, the exterior stairway 704b can include exterior railings 800 and exterior steps 802 disposed between the exterior railings 800. Similarly, the interior stairway 706b can include interior railings 804 and interior steps 806 disposed between the interior railings 804. The doorway 702b can include a door 808, a frame 810, and hinges 812 operably connecting the door 808 and the frame 810 to one another. The doorway 702b can further include a handle 814 that facilitates operation of the door 808 from the exterior of the school building 100.

The doorway 702b can still further include a smart lock 815 configured to allow a renter of the second rentable unit 204 to unlock the door 808 by operation of a mobile device (e.g. a mobile phone), by entering a passcode, by providing

a biometric identification (e.g., a fingerprint), or in another suitable manner. For example, the smart lock 815 may request a first identifier from the renter upon initial check-in. The first identifier can be a last name or some other identifier that is readily available to the renter, but may not be particularly secure. Correct entry of the first identifier can cause the smart lock 815 to signal (e.g., wirelessly signal) an associated server (not shown) to send a text message, email, etc. to the renter's mobile device. The number associated with the mobile device can be a number provided by the renter to an operator of the second rentable unit 204 in conjunction with reservation of the second rentable unit 204 or in conjunction with establishing or maintaining membership in a group of renters authorized to rent the second rentable unit 204 without making a reservation. The text message, email, etc. can contain a newly generated passcode that can be entered into the smart lock 815, alone or in addition to other identifiers, for subsequent access to the second rentable unit 204 by the renter. To grant access to another person, the renter merely forwards the text message, email, etc. containing the passcode to that person. When the renter's permission to use the second rentable unit 204 has expired, the smart lock 815 can discontinue granting access to the second rentable unit 204 in response to entry of the passcode. This manner of controlling access to the second rentable unit 204 can be significantly more secure, anonymous, and efficient than conventional forms of access control, such as those that rely on physical keycards.

The frame 810 can be removably connected to portions of the permanent wall 102 on either side of the corresponding window opening 122. Between the frame 810 and the permanent wall 102, the doorway 702b can include a gasket 816 that enhances the weather resistance of the connection between the frame 810 and the permanent wall 102. In the illustrated embodiment, the frame 810 is removably bolted to the permanent wall 102. For example, the doorway 702b can include bolts 818 that extend through the frame 810, through the gasket 816, and through the permanent wall 102. At an inside surface of the permanent wall 102, the doorway 702b can include furring strips 820 through which the bolts 818 also extend, and nuts 822 operably connected to the bolts 818 and bearing on the furring strips 820. In other embodiments, the doorway 702b can be connected to the permanent wall 102 in another suitable manner, such as using removable clamps. Furthermore, rather than being removably connected to the corresponding window opening 122 at an exterior side of the permanent wall 102, in other embodiments, the doorway 702b can be removably connected to the corresponding window opening 122 at an interior side of the permanent wall 102.

FIG. 30 is a top plan view of a doorway 900 of a collection of rentable units and associated structures in accordance with another embodiment of the present technology at the school building 100 in the second state taken along the line A-A in FIG. 1 and corresponding to the portion shown in FIG. 26. In contrast to the doorway 702b shown in FIGS. 26-29, the doorway 900 is an inset rather than an overlay. For example, the doorway 900 can be disposed within the corresponding window opening 122 rather than at an exterior or interior side of the corresponding window opening 122. As shown in FIG. 30, the doorway 900 can include a frame 902 that is narrower than the corresponding window opening 122. The doorway 900 can further include gaskets 904 disposed between the frame 902 and sidewalls of the corresponding window opening 122. The bolts 818 of the doorway 900 can extend laterally through respective portions of the permanent wall 102 on opposite sides of the

corresponding window opening **122** in which the doorway **900** is installed. For example, the bolts **818** can extend into respective neighboring window openings **122** in which the corresponding furring strips **820** and nuts **822** are located. The gaskets **904** can be layered to compensate for a difference between a width of the frame **902** and a width of the corresponding window opening **122**, such as when the doorway **900** is a standard size and the corresponding window opening **122** is a non-standard size. Although not adaptable to as wide a range of window opening widths as the doorway **702b** described above, the doorway **900** may be preferred over the doorway **702b** in some cases for aesthetic or other reasons.

FIG. **31** is a top plan view of a collection of rentable units and associated structures **1000** in accordance with another embodiment of the present technology at the school building **100** in the second state taken along the line A-A in FIG. **1**. As shown in FIG. **31**, the bathrooms **216a**, **216b** can be accessible from the classrooms **108a**, **108b** via the respective doorway openings **120** of the classrooms **108a**, **108b**. For example, the bathrooms **216a**, **216b** can be disposed (e.g., removably disposed) within the hallway **106** adjacent to the respective doorway openings **120** of the classrooms **108a**, **108b**. Furthermore, the respective doorway opening **320** of the bathrooms **216a**, **216b** can be aligned with the respective doorway openings **120** of the classrooms **108a**, **108b**. In at least some embodiments, the bathrooms **216a**, **216b** block access to the classrooms **108a**, **108b** from the main entrance **104** via the hallway **106**. Similar to the embodiment illustrated in FIG. **26**, the plumbing drain lines **218a**, **218b**, the cold water supply lines **220a**, **220b**, and the hot water supply lines **222a**, **222b** can be routed through the hallway **106** with no need or at least little need for retrofitted openings in the permanent walls **102**. In the illustrated embodiment, the bathroom **216c** is removably disposed within the first compartment **208**. In other embodiments, the bathroom **216c** can be removably disposed within the hallway **106** (e.g., adjacent to the oversized room **114**) and/or have some or all of the other features described for the bathrooms **216a**, **216b** in the context of the collection **1000**.

FIG. **32** is a top plan view of a collection of rentable units and associated structures **1100** in accordance with another embodiment of the present technology at the school building **100** in the second state taken along the line A-A in FIG. **1**. As shown in FIG. **32**, the bathrooms **216a-216c** can be disposed (e.g., removably disposed) outside the classrooms **108a**, **108b** and the oversized room **114**, respectively. For example, the bathrooms **216a-216c** can be removably disposed outside and adjacent to respective window openings **122** of the classrooms **108a**, **108b** and the oversized room **114**, respectively. The bathrooms **216a-216c** can be accessible from the classrooms **108a**, **108b** and the oversized room **114**, respectively, via the corresponding window openings **122** of the classrooms **108a**, **108b** and the oversized room **114**. Furthermore, the respective doorway openings **320** of the bathrooms **216a-216c** can be aligned with the corresponding window openings **122** of the classrooms **108a**, **108b** and the oversized room **114**. In at least some embodiments, the bathrooms **216a-216c** are removably connected to the footings **708a-708c**, respectively, which can have the same or similar features in the context of the illustrated embodiment as described above in the context of the embodiment illustrated in FIG. **26**. The plumbing drain line **602**, the cold water supply line **604**, and the hot water supply line **606** can extend under the bathrooms **216a-216c**.

In the embodiments illustrated in FIGS. **3**, **25**, **26**, **31** and **32**, the first, second, and third rentable units **202**, **204**, **212**

are configured at least primarily as lodging units. In other embodiments, the first, second, and third rentable units **202**, **204**, **212** can have other suitable primary uses. For example, the first, second, and third rentable units **202**, **204**, **212** can be rentable residential units for which the furnishings and fixtures illustrated in FIGS. **3**, **25**, **26**, **31** and **32** may be well suited. In addition or alternatively, the first, second, and third rentable units **202**, **204**, **212** can be rentable office units, rentable assembly units, and/or rentable units of another suitable type. For example, FIGS. **33-35** are top plan view of respective collections of rentable units and associated structures **1200**, **1300**, **1400** in accordance with additional embodiments of the present technology at the school building **100** in the second state taken along the line A-A in FIG. **1**. In the embodiment illustrated in FIG. **33**, the first, second, and third rentable units **202**, **204**, **212** are respective rentable office units. For example, the collection **1200** can include workstations **1202** and meeting stations **1204** removably disposed within the classrooms **108a**, **108b** and the first compartment **208**. In the embodiment illustrated in FIG. **34**, the first, second, and third rentable units **202**, **204**, **212** are respective combined lodging and rentable office units. For example, the collection **1300** can include partitions **1302** that close off the beds **240** during work hours. In the embodiment illustrated in FIG. **35**, the first, second, and third rentable units **202**, **204**, **212** are respective assembly units. Numerous other suitable uses and configurations of the first, second, and third rentable units **202**, **204**, **212** in accordance with embodiments of the present technology are also possible.

FIG. **36** is a block diagram illustrating a method **1500** for making a given collection of rentable units and associated structures in accordance with an embodiment of the present technology. It should be understood that the method **1500**, when suitable, and/or portions of the method **1500**, when suitable, can be practiced with respect to any of the collections **200**, **550**, **600**, **700**, **1000**, **1100**, **1200**, **1300**, **1400** described above with reference to FIGS. **3-35** as well as with respect to other collections in accordance with embodiments of the present technology. With reference to FIGS. **3-36** together, the method **1500** can include removably disposing the compartmentalizing assembly **206** within the oversized room **114** (block **1502**). Removably disposing the compartmentalizing assembly **206** can include removably disposing the wall components **508** within the oversized room **114**, such as over the finished floor surface **510** of the oversized room **114**. Removably disposing the wall components **508** can include stacking and/or interlocking the wall components **508**. Furthermore, removably disposing the compartmentalizing assembly **206** can include disposing (e.g., removably disposing) the liner **516** over the finished floor surface **510**. For example, removably disposing the compartmentalizing assembly **206** can include adhesively connecting the liner **516** to the finished floor surface **510**. In addition or alternatively, removably disposing the compartmentalizing assembly **206** can include forming the mass of self-leveling material **518** within the oversized room **114**, such as integrally along most or all of an overall footprint of the compartmentalizing assembly **206**.

In a particular example, forming the mass of self-leveling material **518** includes disposing a low-viscosity material into a form. The form can be made in situ, such as by disposing a bead of polyurethane foam around an intended perimeter of a footprint of the compartmentalizing assembly **206**, or in another suitable manner. After being disposed within the form, the mass of self-leveling material **518** can be allowed to self-level by gravity with or without vibration or other

processes to expedite the self-leveling process. The mass of self-leveling material **518** can then be at least partially solidified. Forming the mass of self-leveling material **518** can occur over the liner **516**. After the mass of self-leveling material **518** has at least partially solidified, the wall components **508** can be removably disposed over the mass of self-leveling material **518**. Removably disposing the compartmentalizing assembly **206** can also include removably disposing the ceiling panels **554**, the ceiling beams **556**, and/or other suitable ceiling components within the oversized room **114**, such as above the first and second compartments **208**, **210**. In this or another suitable manner, removably disposing the compartmentalizing assembly **206** can include removably disposing a thermally conductive ceiling above the first and second compartments **208**, **210** and below the airspace **558**.

The method **1500** can further include retrofitting interior regions of the school building **100** for use as at least respective portions of the first, second, third, fourth, and additional rentable units **202**, **204**, **212**, **214**, **215** (block **1504**). Retrofitting a given one of these interior regions will now be described with the understanding that the described features can also apply, when suitable, to retrofitting some or all of the other interior regions. Retrofitting the given interior region can include retrofitting the given interior region for lodging use, residential use, office use, assembly use, and/or for one or more other suitable uses. In at least some cases, retrofitting the given interior region includes installing (e.g., permanently or removably disposing) a given one of the bathrooms **216** in operable association with the given interior region, such as within or adjacent to a given one of the classrooms **108**, within or adjacent to the oversized room **114**, within or adjacent to the hallway **106**, or outside the school building **100**. Furthermore, installing the given bathroom **216** can include at least substantially reversibly assembling a set of reusable bathroom modules to form a first assembly of reusable bathroom modules. For example, the floor module **300** can be disposed (e.g., removably disposed) at a suitable location within or outside the school building **100** and the wall modules **304** can be removably connected to the floor module **300** at a perimeter of the floor module **300**.

The method **1500** can still further include installing (e.g., removably or permanently disposing) the plumbing drain lines **218** (block **1506**) within and/or outside the school building **100** and installing (e.g., removably or permanently disposing) the cold and hot water supply lines **220**, **222** within and/or outside the school building **100** (block **1508**). For example, the method **1500** can include operably connecting the given bathroom **216** to the plumbing drain trunk line **142** via a given one of the plumbing drain lines **218**. This can include operably connecting the given plumbing drain line **218** to the plumbing drain trunk line **142** via one or more of the toilet hookups **232**. Similarly, the method **1500** can include operably connecting the given bathroom **216** to the water supply trunk line **144** via given ones of the cold and hot water supply lines **220**, **222**. This can include operably connecting the given cold and hot water supply lines **220**, **222** to the water supply trunk line **144** via one or more of the sink hookups **233**. The method **1500** can also include installing (e.g., removably or permanently disposing) the sewage detention tank **234** (block **1510**) within or outside the school building **100** and installing (e.g., removably or permanently disposing) the cold and hot water reservoirs **236**, **238** within or outside the school building **100** (block **1512**). Furthermore, operably connecting the given bathroom **216** to the plumbing drain trunk line **142** can

include operably connecting the given bathroom **216** to the plumbing drain trunk line **142** via the sewage detention tank **234**, which can include operably connecting the sewage detention tank **234** to the plumbing drain trunk line **142** via one or more of the toilet hookups **232**. Similarly, operably connecting the given bathroom **216** to the water supply trunk line **144** can include operably connecting the given cold and hot water supply lines **220**, **222** to the water supply trunk line **144** via the cold and hot water reservoirs **236**, **238**, respectively, which can include operably connecting the cold and hot water reservoirs **236**, **238** to the water supply trunk line **144** via one or more of the sink hookups **233**.

The method **1500** can also include retrofitting (e.g., at least substantially reversibly retrofitting) a given one of the window openings **122** (block **1514**), such as to provide direct access to the corresponding one of the classrooms **108** or to a corresponding one of the first and second compartments **208**, **210**. This can include removing (e.g., temporarily removing) a corresponding one of the sashes **124** from the given window opening **122**. Furthermore, retrofitting the given window opening **122** can include installing (e.g., removably disposing) a given one of the doorways **702**, a given one of the exterior stairways **704**, and/or a given one of the interior stairways **706** in operable association with the given window opening **122**. For example, installing the given doorway **702** can include removably inserting and/or overlaying the given doorway **702** into and/or onto the given window opening **122**, respectively. Installing the given exterior stairway **704** can include at least substantially reversibly assembling a set of reusable exterior stairway modules to form an assembly of reusable exterior stairway modules. Similarly, installing the given interior stairway **706** can include at least substantially reversibly assembling a set of reusable interior stairway modules to form an assembly of reusable interior stairway modules. Installing the given exterior stairway **704** can further include permanently disposing a given one of the footings **708** outside the corresponding window opening **122** and removably connecting the given exterior stairway **704** to the given footing **708**.

In at least some cases, retrofitting the interior regions is at least substantially reversible, and the method **1500** includes reversing some or all of the retrofits (block **1516**). For example, the method **1500** can include at least partially reversing the retrofitting of the interior regions between 5 and 15 weeks after retrofitting the interior regions. Reversing the retrofitting can include removing the bathrooms **216** and furnishings from operable association with the corresponding interior regions. Reversing the retrofitting can further include removing the doorways **702**, the exterior stairways **704**, and the interior stairways **706** from operable association with the corresponding window openings **122**. Reversing the retrofitting can still further include replacing the sashes **124** within the corresponding window openings **122**, replacing the doors **126** within the corresponding doorway openings **120**, replacing the toilets **136** within the school bathrooms **110**, and replacing the school desks **128** and the school chairs **130** within the classrooms **108**. Retrofitting the interior regions and at least partially reversing the retrofitting of the interior regions can occur between successive academic sessions of the school at the school building **100**. For example, the method **1500** can include repeatedly retrofitting the interior regions for annually reoccurring temporary use as at least the portions of corresponding rentable units during annually reoccurring recesses (e.g., summer recesses) of the school at the school building **100**.

FIG. **37** is a block diagram illustrating a method **1600** for operating a given collection of rentable units and associated

structures in accordance with an embodiment of the present technology. It should be understood that the method **1600**, when suitable, and/or portions of the method **1600**, when suitable, can be practiced with respect to any of the collections **200, 550, 600, 700, 1000, 1100, 1200, 1300, 1400** described above with reference to FIGS. **3-35** as well as with respect to other collections in accordance with embodiments of the present technology. With reference to FIGS. **3-37** together, the method **1600** can include operating the first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215**. Operating the rentable units can include providing lodging, rentable residential space, rentable office space, rentable assembly space, and/or other suitable types of rentable space at the first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215**. The first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215** can be operated as the same usage type or as different usage types. Furthermore, the first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215** can be operated as more than one usage type simultaneously or nearly simultaneously (e.g., as rentable office space during the day and as lodging at night). The non-school uses can be provided in an annually reoccurring manner, such as for durations of between 5 and 15 weeks between successive academic sessions of the school at the school building **100**.

Operating the rentable units can include providing renter access to suitable features of the first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215** described above. Operating the first rentable unit **202** will now be described with the understanding that the described features can also apply, when suitable, to operating the second, third, and fourth rentable units **204, 212, 214**, and other rentable units of a given collection. Operating the first rentable unit **202** can include providing renter access to the classroom **108a** (block **1602**), such as via the hallway **106** and via the doorway opening **120** of the classroom **108a**, and/or from the exterior of the school building **100** via one of the window openings **122** of the classroom **108a**. Operating the first rentable unit **202** can further include providing renter access to the bathroom **216a** (block **1604**), such as via one of the window openings **122** of the classroom **108a** or via the doorway opening **120** of the classroom **108a**. In at least some embodiments, operating the first rentable unit **202** includes providing direct renter access to the classroom **108a** from the exterior of the school building **100**, such as via one of the window openings **122** of the classroom **108a**, via the doorway **702a**, via the exterior stairway **704a**, and/or via the interior stairway **706a**.

The method **1600** can further include flowing waste from the bathroom **216a** toward the plumbing drain trunk line **142** via the plumbing drain line **218a** (block **1606**). This can occur at least partially within the hallway **106** (e.g., over a distance of at least two meters within the hallway **106**) and/or at least partially outside the school building **100** (e.g., over a distance of at least two meters outside the school building **100**). Furthermore, flowing waste from the bathroom **216a** toward the plumbing drain trunk line **142** can include flowing the waste via one or more of the toilet hookups **232**. Similarly, flowing waste from the bathroom **216a** toward the plumbing drain trunk line **142** can include flowing the waste via the sewage detention tank **234**. In these cases, flowing waste from the bathroom **216a** toward the plumbing drain trunk line **142** can further include flowing waste from the sewage detention tank **234** toward the plumbing drain trunk line **142**, such as via one or more of the toilet hookups **232**.

The method **1600** can still further include flowing water from the water supply trunk line **144** toward the bathroom **216a** via the cold and hot water supply lines **220a, 222a** (block **1608**). This can occur at least partially within the hallway **106** (e.g., over a distance of at least two meters within the hallway **106**) and/or at least partially outside the school building **100** (e.g., over a distance of at least two meters outside the school building **100**). Furthermore, flowing water from the water supply trunk line **144** toward the bathroom **216a** can include flowing the water via one or more of the sink hookups **233** of the school bathroom **110a**. Similarly, flowing water from the water supply trunk line **144** toward the bathroom **216a** can include flowing the water via the cold and hot water reservoirs **236, 238**. In these cases, flowing water from the water supply trunk line **144** toward the bathroom **216a** can further include flowing water from the water supply trunk line **144** toward the cold and hot water reservoirs **236, 238**, such as via one or more of the sink hookups **233** of the school bathroom **110a**.

In at least some embodiments, the method **1600** includes operating the heating system **560** (block **1610**) to heat the airspace **558** and thereby provide shared below-room-temperature baseline heating to the third and fourth rentable units **212, 214** via the thermally conductive ceiling of the compartmentalizing assembly **206**, when present. Similarly, the method **1600** can include operating the heating system **560** to provide below-room-temperature baseline heating to the first and second rentable units **202, 204**. Like the heating system **560**, other permanent systems of the school building **100** (e.g., electrical systems and water heating systems) can be taken offline or remain online while the first, second, third, fourth, and additional rentable units **202, 204, 212, 214, 215** are operated to provide the non-school uses. Components of the given collection can modify the capacities or other attributes of these systems. Examples of capacity-modifying components include the hot water reservoir **238** and the supplemental heaters **562**, among others.

This disclosure is not intended to be exhaustive or to limit the present technology to the precise forms disclosed herein. Although specific embodiments are disclosed herein for illustrative purposes, various equivalent modifications are possible without deviating from the present technology, as those of ordinary skill in the relevant art will recognize. In some cases, well-known structures and functions have not been shown or described in detail to avoid unnecessarily obscuring the description of the embodiments of the present technology. Although steps of methods may be presented herein in a particular order, in alternative embodiments the steps may have another suitable order. Similarly, certain aspects of the present technology disclosed in the context of particular embodiments can be combined or eliminated in other embodiments. Furthermore, while advantages associated with certain embodiments may have been disclosed in the context of those embodiments, other embodiments can also exhibit such advantages, and not all embodiments need necessarily exhibit such advantages or other advantages disclosed herein to fall within the scope of the present technology. This disclosure and the associated technology can encompass other embodiments not expressly shown or described herein.

The methods disclosed herein include and encompass, in addition to methods of practicing the present technology (e.g., methods of making and operating physical embodiments of the present technology), methods of instructing others to practice the present technology. For example, a method in accordance with a particular embodiment includes operating a first rentable unit encompassing at least

a portion of a first retrofitted classroom within a retrofitted school building and operating a second rentable unit encompassing at least a portion of a second retrofitted classroom within the retrofitted school building. A method in accordance with another embodiment includes instructing such a method.

Throughout this disclosure, the singular terms “a,” “an,” and “the” include plural referents unless the context clearly indicates otherwise. Similarly, unless the word “or” is expressly limited to mean only a single item exclusive from the other items in reference to a list of two or more items, then the use of “or” in such a list is to be interpreted as including (a) any single item in the list, (b) all of the items in the list, or (c) any combination of the items in the list. Additionally, the terms “comprising,” “including,” and the like are used throughout this disclosure to mean including at least the recited feature(s) such that any greater number of the same feature(s) and/or one or more additional types of features are not precluded. Directional terms, such as “upper,” “lower,” “front,” “back,” “vertical,” and “horizontal,” may be used herein to express and clarify the relationship between various structures. It should be understood that such terms do not denote absolute orientation. Furthermore, reference herein to “one embodiment,” “an embodiment,” or similar phrases means that a particular feature, structure, operation, or characteristic described in connection with such phrases can be included in at least one embodiment of the present technology. Thus, such phrases as used herein are not necessarily all referring to the same embodiment. Finally, it should be noted that various particular features, structures, operations, and characteristics of the embodiments described herein may be combined in any suitable manner in additional embodiments in accordance with the present technology.

I claim:

1. A collection of rentable lodging or residential units and associated structures, the collection comprising:
 - a first rentable lodging or residential unit encompassing at least a portion of a first retrofitted classroom within a purpose-built school building retrofitted to accommodate the collection, wherein the first rentable lodging or residential unit includes—
 - a first reusable bathroom removably disposed in operable association with the first retrofitted classroom, wherein the first reusable bathroom includes a first toilet, and
 - first lodging or residential furnishings within the first retrofitted classroom, wherein the first lodging or residential furnishings include a first bed; and
 - a second rentable lodging or residential unit encompassing at least a portion of a second retrofitted classroom within the retrofitted school building, wherein the second rentable lodging or residential unit includes—
 - a second reusable bathroom removably disposed in operable association with the second retrofitted classroom, wherein the second reusable bathroom includes a second toilet, and
 - second lodging or residential furnishings within the second retrofitted classroom, wherein the second lodging or residential furnishings include a second bed;
 - a first above-floor plumbing drain line, wherein the retrofitted school building includes a below-floor plumbing drain trunk line, and wherein the first reusable bathroom is operably connected to the below-floor plumbing drain trunk line through the first above-floor plumbing drain line;

- a second above-floor plumbing drain line through which the second reusable bathroom is operably connected to the below-floor plumbing drain trunk line; and
 - an above-floor sewage detention tank, wherein the first and second reusable bathrooms are operably connected to the below-floor plumbing drain trunk line via the above-floor sewage detention tank.
2. The collection of claim 1 wherein:
 - the retrofitted school building includes a hallway adjacent to the first and second retrofitted classrooms;
 - the first above-floor plumbing drain line extends over a length of at least two meters within the hallway; and
 - the second above-floor plumbing drain line extends over a length of at least two meters within the hallway.
 3. The collection of claim 1 wherein:
 - the retrofitted school building includes a retrofitted school bathroom having a toilet hookup; and
 - the above-floor sewage detention tank is operably connected to the below-floor plumbing drain trunk line via the toilet hookup.
 4. The collection of claim 1 wherein the retrofitted school building is at least substantially reversibly retrofitted to accommodate the collection.
 5. The collection of claim 1 wherein:
 - the retrofitted school building includes—
 - a main entrance, and
 - a hallway operably connected to the main entrance and adjacent to the first and second retrofitted classrooms;
 - the first reusable bathroom blocks access to the first retrofitted classroom from the main entrance via the hallway; and
 - the second reusable bathroom blocks access to the second retrofitted classroom from the main entrance via the hallway.
 6. The collection of claim 1 wherein:
 - the retrofitted school building includes a water supply trunk line; and
 - the collection further comprises—
 - a first above-floor water supply line through which the first reusable bathroom is operably connected to the water supply trunk line, and
 - a second above-floor water supply line through which the second reusable bathroom is operably connected to the water supply trunk line.
 7. The collection of claim 6, further comprising an above-floor water reservoir, wherein the first and second reusable bathrooms are operably connected to the water supply trunk line via the above-floor water reservoir.
 8. The collection of claim 1 wherein:
 - the retrofitted school building includes a retrofitted oversized room; and
 - the collection further comprises—
 - a compartmentalizing assembly including reusable wall components removably disposed within the retrofitted oversized room, the compartmentalizing assembly defining first and second compartments of the retrofitted oversized room,
 - a third rentable unit encompassing at least a portion of the first compartment, wherein the third rentable unit includes a third reusable bathroom removably disposed in operable association with the first compartment, and
 - a fourth rentable unit encompassing at least a portion of the second compartment, wherein the fourth rentable

unit includes a fourth reusable bathroom removably disposed in operable association with the second compartment.

9. A collection of rentable lodging or residential units and associated structures, the collection comprising:

a first rentable lodging or residential unit encompassing at least a portion of a first retrofitted classroom within a purpose-built school building retrofitted to accommodate the collection, wherein the first retrofitted classroom includes a window opening retrofitted to provide direct access to the first retrofitted classroom from an exterior of the retrofitted school building, and wherein the first rentable lodging or residential unit includes— a first reusable bathroom removably disposed in operable association with the first retrofitted classroom, and

first lodging or residential furnishings within the first retrofitted classroom, wherein the first lodging or residential furnishings include a first bed; and

a second rentable lodging or residential unit encompassing at least a portion of a second retrofitted classroom within the retrofitted school building, wherein the second retrofitted classroom includes a window opening retrofitted to provide direct access to the second retrofitted classroom from the exterior of the retrofitted school building, and wherein the second rentable lodging or residential unit includes—

a second reusable bathroom removably disposed in operable association with the second retrofitted classroom, and

second lodging or residential furnishings within the second retrofitted classroom, wherein the second lodging or residential furnishings include a second bed;

a first reusable doorway removably disposed in operable association with the window opening of the first retrofitted classroom; and

a second reusable doorway removably disposed in operable association with the window opening of the second retrofitted classroom.

10. The collection of claim 9 wherein:

the window opening of the first retrofitted classroom is at least substantially reversibly retrofitted to provide direct access to the first retrofitted classroom from the exterior of the retrofitted school building; and

the window opening of the second retrofitted classroom is at least substantially reversibly retrofitted to provide direct access to the second retrofitted classroom from the exterior of the retrofitted school building.

11. The collection of claim 9 wherein:

the window opening of the first retrofitted classroom has a removed sash; and

the window opening of the second retrofitted classroom has a removed sash.

12. The collection of claim 9 wherein:

the retrofitted school building includes a below-floor plumbing drain trunk line; and the collection further comprises—

a first above-floor plumbing drain line through which the first reusable bathroom is operably connected to the below-floor plumbing drain trunk line, and

a second above-floor plumbing drain line through which the second reusable bathroom is operably connected to the below-floor plumbing drain trunk line.

13. The collection of claim 9 wherein:

the retrofitted school building includes—

a main entrance, and

a hallway operably connected to the main entrance and adjacent to the first and second retrofitted classrooms;

the first reusable bathroom blocks access to the first retrofitted classroom from the main entrance via the hallway; and

the second reusable bathroom blocks access to the second retrofitted classroom from the main entrance via the hallway.

14. The collection of claim 9 wherein:

the first reusable doorway is a first reusable doorway insert; and

the second reusable doorway is a second reusable doorway insert.

15. The collection of claim 9 wherein:

the first reusable doorway is a first reusable doorway overlay; and

the second reusable doorway is a second reusable doorway overlay.

16. The collection of claim 9 wherein:

the retrofitted school building includes a retrofitted oversized room; and

the collection further comprises—

a compartmentalizing assembly including reusable wall components removably disposed within the retrofitted oversized room, the compartmentalizing assembly defining first and second compartments of the retrofitted oversized room,

a third rentable unit encompassing at least a portion of the first compartment, wherein the third rentable unit includes a third reusable bathroom removably disposed in operable association with the first compartment, and

a fourth rentable unit encompassing at least a portion of the second compartment, wherein the fourth rentable unit includes a fourth reusable bathroom removably disposed in operable association with the second compartment.

17. The collection of claim 6 wherein the retrofitted oversized room is a retrofitted auditorium, gym, or cafeteria.

18. The collection of claim 6 wherein:

the retrofitted oversized room includes a finished floor; and

the reusable wall components are removably disposed over the finished floor.

19. A collection of rentable lodging or residential units and associated structures, the collection comprising:

a first rentable lodging or residential unit encompassing at least a portion of a first retrofitted classroom within a purpose-built school building retrofitted to accommodate the collection, wherein the first retrofitted classroom includes a window opening retrofitted to provide direct access to the first retrofitted classroom from an exterior of the retrofitted school building, and wherein the first rentable lodging or residential unit includes— a first reusable bathroom removably disposed in operable association with the first retrofitted classroom, and

first lodging or residential furnishings within the first retrofitted classroom, wherein the first lodging or residential furnishings include a first bed; and

a second rentable lodging or residential unit encompassing at least a portion of a second retrofitted classroom within the retrofitted school building, wherein the second retrofitted classroom includes a window opening retrofitted to provide direct access to the second retro-

fitted classroom from the exterior of the retrofitted school building, and wherein the second rentable lodging or residential unit includes—

a second reusable bathroom removably disposed in operable association with the second retrofitted classroom, and

second lodging or residential furnishings within the second retrofitted classroom, wherein the second lodging or residential furnishings include a second bed;

a first reusable exterior stairway or ramp removably disposed in operable association with the window opening of the first retrofitted classroom; and

a second reusable exterior stairway or ramp removably disposed in operable association with the window opening of the second retrofitted classroom.

20. The collection of claim 19, further comprising:

a first reusable interior stairway or ramp removably disposed in operable association with the window opening of the first retrofitted classroom; and

a second reusable interior stairway or ramp removably disposed in operable association with the window opening of the second retrofitted classroom.

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